James B. Stein, Ph.D.

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EMPLOYMENT

Arizona State University	Full-Time Instructor	August 2018 – May 2019
Arizona State University Phoenix Community College Phoenix, AZ	Graduate Teaching Associate Adjunct Faculty	August 2014 – May 2018 August 2016 –
Rio Salado Community College	Online Adjunct Faculty	May 2018 - May 2018 - Present
EDUCATION		
Arizona State University Tempe, AZ	Doctorate in Human Communication Studies Advisor: Dr. Paul Mongeau Additional Chair members: Laura Guerrero, Scott Christopher	May 2018
Rutgers University New Brunswick, NJ	Masters of Communication & Information Studies Advisor: Dr. Jennifer A. Theiss	May 2014
Rutgers University New Brunswick, NJ	Bachelor of Communication & Information Studies	May 2012
HONORS AND AWARDS		

- Recipient of Teaching Excellence Award from the Graduate Professional Student Association Spring
- Recipient of Continued Teaching Excellence Award from the Graduate Professional Student Association Fall 2017
- Recipient of Excellence in Teaching Award from the Hugh Downs School of Human Communication Spring 2017

TEACHING EXPERIENCE

PRIMARY INSTRUCTOR

ARIZONA SATE UNIVERSITY

<u>'</u>			
COM100	Intro to Human Communication	Fall 2018	40 Enrolled
COM110	Interpersonal Communication	Spring 2015 Fall 2015 Fall 2015 Spring 2019	36 Enrolled 35 Enrolled 35 Enrolled 30 Enrolled
GO) 1225	D. Hr. G. Jr.		
COM225	Public Speaking	Fall 2018	24 Enrolled
COM230	Small Group Communication	Spring 2015 Spring 2019	32 Enrolled 30 Enrolled
COM308	Advanced Research Methods	Summer 2015 Spring 2016 Summer 2016 Fall 2016 Fall 2018	32 Enrolled 26 Enrolled 3 Enrolled 29 Enrolled 27 Enrolled
COM310	Relational Communication	Spring 2017 Fall 2018	33 Enrolled 19 Enrolled
COM312	Conflict & Negotiation	Spring 2016	30 Enrolled
COM317	Nonverbal Communication	Fall 2016	37 Enrolled
COM408	Univariate Statistics	Spring 2017 Fall 2017 Spring 2018 Fall 2018 Spring 2019	28 Enrolled 30 Enrolled 22 Enrolled 14 Enrolled 30 Enrolled
COM411	Communication in the Family	Spring 2019	30 Enrolled
COM494	Uncertainty and Close Relationships	Fall 2017 Spring 2018	29 Enrolled 19 Enrolled

PHOENIX COLLEGE

COM225	Public Speaking	Fall 2016	18 Enrolled
		Spring 2017	17 Enrolled
		Summer 2017	14 Enrolled
			13 Enrolled
		Fall 2017	13 Enrolled
		Sprig 2018	9 Enrolled

RIO SALADO COLLEGE (Online only)

COM225	Public Speaking	Summer 2018 Fall 2018 Spring 2019	4 Enrolled 9 Enrolled 17 Enrolled
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TEACHING ASSISTANT

ARIZONA STATE UNIVERSITY

COM230	Small Group Communication	Fall 2014	281 Enrolled
COM249	Business Communication	Spring 2019	243 Enrolled
COM691	Interpersonal Communication Survey (Graduate Seminar)	Spring 2017	8 Enrolled

RUTGERS UNIVERSITY

COM200	Communication Theory	Fall 2013	273 Enrolled
COM403	Conflict Management	Spring 2014	24 Enrolled

COURSE DESCRIPTIONS

COM691 Interpersonal Communication Survey

Served as the graduate assistant instructor for Dr. Laura Guerrero in a special topics graduate seminar focusing on interpersonal communication theory and quantitative methods of understanding. Was responsible for facilitating class discussions and aided in the evaluation of graduate student assignment submissions.

COM494 <u>Uncertainty & Close Relationships</u>

Developed and implemented a class designed to discuss theories of uncertainty (e.g., uncertainty reduction theory, predicted outcome value theory, the theory of motivated information management, and relational turbulence theory) in great detail with students, and then apply them to a multitude of personal relationships (e.g., romantic relationships, family relationships, friendships, and casual dating relationships).

COM408 Univariate Statistical Analysis

Discussed the fundamentals of statistical analysis with students. Procedures taught include: t-test, ANOVA, MANOVA, bivariate correlation, regression analysis, & chi square. Guided students through the process of data collection, analysis, and write-up. Students worked in groups to collect unique datasets and analyze them using the principles taught in class.

COM403 Conflict Management

(TA) Assisted with grading, lecture preparation and student aid. Providing office hours for an advanced level communication course. Gust lectured on behalf of Dr. Theiss on topics concerning cognition and emotion in conflict.

COM317 Nonverbal Communication

Lead students in the subject of nonverbal communication and encouraged positive communication behaviors in that field. Responsibilities included the manufacturing of unique nonverbal activities, exams, group activities, and lectures.

COM312 Communication, Conflict & Negotiation

Facilitated an advanced discussion of the elements concerned with conflict. Topics ranged from interpersonal to familial to organizational contexts. Students studied theoretical approaches to mediating, managing, and responding to conflict. Responsible for conducting activities, grading, and lecture facilitation.

COM310 Relational Communication

Lectured on the nature of interpersonal relationships as they evolve from strangers to acquaintances, dating companions, partners, and bonded couples. Explored multiple interpersonal theories relating to the development, maintenance, and dissolution of close relationships.

COM308 Advanced Research Methods (Online)

Organized and delegated lectures regarding advanced quantitative methods via and online platform. Assisted students with virtual office hours and group discussion boards. Facilitated the completion of a theoretical literature review from all students.

COM230 Small Group Communication

(TA & Lead lectures across 16 week semester. Coordinated group activities as well as group project workshops across all weeks, blending the academic literature with applications across groups that were established in class. Responsible for all grading and interactions with students.

COM225 Public Speaking

Instructed students about the proper methodology in preparing form, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester.

COM200 Communication Theory

(TA) Assisted undergraduate students in office hours, aiding in development of required essays for class. Graded assignments and assisted Dr. Theiss with preparation for class.

COM110 Interpersonal Communication

Conducted lectures surrounding the basic principles and forms of interpersonal communication (mediated, relational, health, etc.) and lead activities in order to demonstrate theoretical application. Responsible for all grading and student interaction.

COM100 Introduction to Human Communication (Hybrid)

(IOR) Organized and developed new lectures for the most recent edition of the COM100 book. Taught the basic elements of intercultural, mediated, interpersonal. group and rhetorical communication. Lead activities designed to expand students' thinking as it pertains to the subject of human communication.

SELECTED STATEMENTS FROM ONLINE STUDENT EVALUATIONS*

Com 494 Uncertainty & Close Relationships

"The class was challenging in a good way. May my grade reflect my own personal ability to do the assignments. The class discussions were key to a better understanding of the course content. The minute responses stimulated thinking about the class topic for the day. Very well rounded instructor and the course is vital to any student trying to be involved in any relationship."

"I loved how organized the powerpoints [sic] were. Professor Stein speaks with articulation and enthusiasm. I liked the discussions, the topics discussed, and the journal entries. The exams were clear and related to course material. I would recommend this class to my peers!"

Com 408 Univariate Statistics

"James was one of the best instructors I have ever had. He made the course fun and interesting, and was more than willing to help with anything. The material we covered was essential to our final paper, and all of the homework and labs that we did prepared us to write the final paper properly. I also liked that James would do a quick review of the previous class to get our minds back into things and ready for new material."

"I liked the way that James went about teaching it. The material can be difficult, but he did very good at explaining how to do the assignments and helped us understand how to apply it."

COM 317 Nonverbal Communication

"I really enjoyed the class activities which not only changed the classes a bit so it wasn't repetitive every day, but also allowed us to implement and understand the terms and concepts we had learned that day/week. The Instructor also made the class interesting and enjoyable as well as challenging enough to make us think about the concepts being learned."

"Fantastic instructor. James definitely shows that he's passionate about teach as well as the subject material. He goes above and beyond to create activities that dive deeper into the material."

COM 312 Conflict in Interpersonal Communication

"The material was extremely relatable, I saw myself many times using what I have learned in class in other out of the classroom situations which was very refreshing from a lot of other courses. I liked the material and the way the professor related it to things that we as students could understand better. I felt like the things I learned in this course will help me not only in my further education career but also in life in general."

"I liked how professors stein did a lot of workshops. To me it was a chance to really practice good conflict negotiation. this subject is interesting in that to understand it is completely different than to actually be able to demonstrate it and I think the workshops were a key part to my own development when it comes conflict management and negotiation. The assignments were also great because they required a lot of real world application."

Com 310 Relational Communication

"James is a wonderful teacher. He has such a passion for the content and his knowledge is extensive. He truly made this course a fun one and I have learned so much."

"James was very engaging every day and had a great sense of humor. These were by far the most interesting lectures I have ever had with discussion and material. Really enjoyed the one day lectures and one day activity set up. He made it a priority for everyone to know what was going every day in class."

COM 308 Advanced Research Methods

"Professor Stein is a hands on teacher. He didn't assign an assignment without thoroughly explaining what he expected. Although he is busy teaching a class and working toward a doctorate, he still made time for his students. He expects a lot, and is a tough grader, but if you go to class, and pay attention, you will pass the class."

"I liked how Professor James was very informed and organized. I liked how this course had powerpoint [sic] slides that highlighted the main points of the readings. I liked how willing Professor James was to assist students; he would always suggest that if we were struggling or had questions to email him or come in for office hours. He was very helpful and detailed, which I was thankful for because this course was very challenging."

COM 230 Small Group Communication

"Very well organized and was a laid back relaxed teacher that was still strict on deadlines and grading... Awesome stories and will miss you as a professor. A+"

"I think the activities were a great way to mix things up and also solidify the topics we were learning in lecture. It was much better than only listening to lectures each day. The memes and videos made the lectures more interesting and the stories were always entertaining and helped us relate."

COM 110 Interpersonal Communication

"[This class] allowed me to see and understand people and their behaviors in ways I have not thought about. Also giving some definitions on terms that I thought were common basic behaviors and learning more in depth about why people do them."

"I like how he incorporated what we were learning in class into activities every so often. I also looked forward to activity days because they were always interesting and insightful."

"The professor makes his course fun by creating a casual atmosphere and makes the material interesting by relating it to pop culture. This course was definitely one of my favorites this semester."

*Note. Evaluations for COM691, COM403, and COM200 are not available due to the TA role performed in each class. COM225 evaluations are not available because student evaluations are kept confidential from Adjunct Faculty at Phoenix Community College.

Course:	COM 110 10062 - Elements Interpersonal Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	15 / 34 (44.12%)

					James Stein											
CHU	HUMCOMM-Instruction			R	esponse	s		Individual								
		S	Α .	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev				
Q1	The instructor was effective in teaching the course.	8	3 (6	1	0	0	15	1.5	1	1	.62				
Q2	This course was challenging.	3	3 ;	3	8	1	0	15	2.5	3	3	.88				
Q3	The activities and/or assignments helped me learn course material.	8	3 4	4	3	0	0	15	1.7	1	1	.79				
Q4	The instructor was a good teacher.	8	3 !	5	2	0	0	15	1.6	1	1	.71				
Q5	I learned a lot in this course.	9) ;	3	3	0	0	15	1.6	1	1	.80				
Q6	The tests seemed to reflect the material covered in this course.	10	0 :	2	1	2	0	15	1.7	1	1	1.07				
Q7	I would recommend this instructor to other students.	8	3 4	4	2	1	0	15	1.7	1	1	.93				
Q8	The course stimulated me to think.	8	3 (6	1	0	0	15	1.5	1	1	.62				
Q9	The instructor made the course interesting.	9) .	4	2	0	0	15	1.5	1	1	.72				
Q10	I would take this instructor again.	8	3 4	4	2	1	0	15	1.7	1	1	.93				
Q11	This course has expanded my understanding of the subject.	9)	5	0	1	0	15	1.5	1	1	.81				
Q12	The instructor was organized.	8	3 (6	1	0	0	15	1.5	1	1	.62				

CHUMCOMM-Students		James Stein															
		Responses											Individual				
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	2	4	1	3	2	0	1	1	0	1	0	0	15	9.0	9	11	2.56

	Question: What did you like about the course?	
Re	onse Rate: 80.00% (12 of 15)	
1	he activities we did in class, lectures were fairly interesting	Q
2	style and activities	Q
3	The instructor involved the class and was excited about what he was teaching!	Q
4	t allowed me to see and understand people and their behaviors in ways I have not thought about. Also giving some definitions on terms that I thought were common basic behaviors and learning more in depth about why people do them.	Q
5	nstructor made the course fun, was very engaging, and offered a lot of good perspective on the subject matter.	Q
6	really enjoyed the way the professor lectured and made each class interesting. I also really enjoyed the activities we participated in, they were engaging and fun!	Q
7	really enjoyed this course because of my teacher.	Q
8	liked the course for the most part, tests aren't too hard or too easy but I think he could work a little harder on explain writing projects better. He does it good if you ask juestions but he has to expect that students have trouble doing that. He should design activities to prepare us for the project.	Q
9	liked being able to work with others and I liked the activities that Mr. Stein prepared for us.	Q
10	like how he used real life examples to demonstrate concepts.	Q
11	like how he incorporated what we were learning in class into activities every so often. I also looked forward to activity days because they were always interesting and nsightful.	Q
12	ach lecture was engaging and interesting	Q

	Question:	Do you have any suggestions to improve the course?	
Re	sponse Rate:	73.33% (11 of 15)	
1	read from b	poks sometimes	Q
2		aded papers too harshly, this a 100 level class and his grading scale did not reflect that. the tests were only 25 questions and 125 points which means if you a few questions it really brought down your grade	Q
3	no		Q
4	no		Q
5	none		Q
6		does not explain what he wants in his paper and when he does explain it, I still have to figure out what he means by what he says in class. He needs to do a better in what he wants and not be waiting to give low grades.	Q
7	None. Keep	doing what you're doing!	Q

8	My only problem was on the theoretical applications paper. I don't think that there was enough direction in what exactly we were supposed to be writing about and my grade suffered from it.	Q
g	I would not require such a long essay due at the end of the semester when we have our other class' finals to worry about along with this course's.	Q
1	l liked the course for the most part, tests aren't too hard or too easy but I think he could work a little harder on explain writing projects better. He does it good if you ask questions but he has to expect that students have trouble doing that. He should design activities to prepare us for the project.	Q
1	Better idea what areas of the material might be on the test.	Q

2151C - Spring 2015 - LA - CHUMCOMM - In Person Survey 2151C (2015)

Arizona State University UC

Course:	COM 230 26867 - Small Group Communication	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	15 / 31 (48.39%)

			James Stein													
CHU	MCOMM-Instruction			Respor	ses			Individual								
		SA	A A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev					
Q1	The instructor was effective in teaching the course.	7	ϵ	0	1	1	15	1.9	2	1	1.15					
Q2	This course was challenging.	1	7	3	3	0	14	2.6	2	2	.90					
Q3	The activities and/or assignments helped me learn course material.	7	7	0	1	0	15	1.7	2	1,2	.79					
Q4	The instructor was a good teacher.	9	4	0	1	1	15	1.7	1	1	1.18					
Q5	I learned a lot in this course.	3	8	3	0	1	15	2.2	2	2	.98					
Q6	The tests seemed to reflect the material covered in this course.	7	ϵ	1	1	0	15	1.7	2	1	.85					
Q7	I would recommend this instructor to other students.	7	7	0	0	1	15	1.7	2	1,2	1					
Q8	The course stimulated me to think.	5	ϵ	2	1	1	15	2.1	2	2	1.15					
Q9	The instructor made the course interesting.	5	8	2	0	0	15	1.8	2	2	.65					
Q10	I would take this instructor again.	6	8	0	0	1	15	1.8	2	2	.98					
Q11	This course has expanded my understanding of the subject.	5	7	2	0	1	15	2.0	2	2	1.03					
Q12	The instructor was organized.	10) 2	. 1	1	1	15	1.7	1	1	1.24					

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly} \ \ \textbf{Agree=2} \ \ [\textbf{NAN}] \ \ \textbf{Neither} \ \ \textbf{Agree nor Disagree=3} \ \ [\textbf{D}] \ \ \textbf{Disagree=4} \ \ [\textbf{SD}] \ \ \textbf{Strongly} \ \ \textbf{Disagree=5} \ \ \textbf{Disagree=4} \ \ \textbf{SD} \ \ \textbf{Strongly} \ \ \textbf{Disagree=4} \ \ \textbf{SD} \ \ \textbf{Strongly} \ \ \textbf{Disagree=5} \ \ \textbf{SD} \ \ \textbf{Strongly} \ \ \textbf{Disagree=5} \ \ \textbf{Disagree=4} \ \ \textbf{SD} \ \ \textbf{Strongly} \ \ \textbf{Disagree=4} \ \ \textbf{SD} \ \ \textbf{SD} \ \ \textbf{Strongly} \ \ \textbf{Disagree=5} \ \ \textbf{Disagree=5} \ \ \textbf{Disagree=5} \ \ \textbf{Disagree=6} \ \ \textbf{Di$

										Jam	es S	tein								
CHUMCOMM-Students	Responses													Individual						
	A+	A	A-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev			
Q13 What grade do you expect to receive in this course?	0	3	1	7	3	0	0	1	0	0	0	0	15	9.0	9	9	1.46			

	Question:	What did you like about the course?	
Resp	onse Rate:	86.67% (13 of 15)	
1 t	he teacher		Q
2 n	othing		Q
3 c	ertain topio	s s	Q
4	ery well or	panized and was a laid back relaxed teacher that was still strict on deadlines and grading Awesome stories and will miss you as a professor. A+	Q
5 T	he instruct	or is really what made the course. He was a fun professor that taught logically and added some real life examples to drive the points home	Q
6 T	eacher wa	great	Q
7 J	James fun a	nd organized teaching	Q
		articipation points and how attendance was handled was a good way of doing it for that class. The activities were also good ways to learn and actually made me a class and helped me learn.	Q
9 g	etting out	ctivities were a great way to mix things up and also solidify the topics we were learning in lecture. It was much better than only listening to lectures each day. Also, early is great. We got done what need to be done and we got out when we were all finished. The memes and videos made the lectures more interesting and the always entertaining and helped us relate.	Q
10 I	liked the le	ctures in class and the activities. It provided multiple ways of learning the concepts and material.	Q
11 0	Good balance	e of activity and lecture.	Q
12 E	Every week's	activity I like most.	Q
13 A	Activities w	ere well developed and involved. Definitely the most memorable part of the course.	Q

Question:	Do you have any suggestions to improve the course?	
Response Rate:	60.00% (9 of 15)	
Try not to say	y "right" all the time during your lectures. It seems to be your filler word. Also, sometimes you seems to have an annoyed tone when you speak. Once I got to know it's just the way you talk, but it might be worth changing to have a better impression on students the first day. You were an awesome teacher!	Q

2	Sometimes I could not take notes because the lecture speed is speedy for me.	Q
3	None.	Q
4	No more volunteer work, cheaper book, better grading scale. The COM school should be open to suggestions because everyone who has taken this course has nothing impressive to say.	Q
5	More assignments to bring up your grade	Q
6	I think it's great.	Q
7	I just don't like the fact that there is such a large emphasis on group project in a largely freshman class.	Q
8	Don't require the students to do volunteer work outside of class. Instructor- stop cussing in class and stop trying to be everyone's best friend by making inappropriate remarks and talking about drugs and alcohol. You're supposed to be setting an example.	Q
9	A different group project	Q

2154B - Summer 2015 - LA - CHUMCOMM - ASUO Survey 2154B (2015)

Arizona State University UC

Course:	COM 308 42273 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	8 / 29 (27.59%)

						C	юм	308 - 4227	3					
СН	UMCOMM-COURSE		R	esponse	s		Course							
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev			
Q1	The technology of the course website was easy to navigate.	3	3	0	0	2	8	2.4	2	1,2	1.58			
Q2	The activities and/or assignments helped me learn course material.	3	3	1	0	1	8	2.1	2	1,2	1.27			
QЗ	The tests reflected the material covered in the course.	2	3	2	0	1	8	2.4	2	2	1.22			
Q4	The material was presented in a clear manner.	2	4	1	0	1	8	2.3	2	2	1.20			
Q5	The course expanded my understanding of the material.	2	4	1	0	1	8	2.3	2	2	1.20			
Q6	This course stimulated me to think.	4	2	0	1	1	8	2.1	1.5	1	1.45			
Q7	This course was challenging.	5	2	0	0	1	8	1.8	1	1	1.30			

 $\textbf{Responses: [SA]} \ \ \textbf{Strongly Agree=1} \ \ \textbf{[A]} \ \ \text{Agree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither Agree nor Disagree=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{[$

						COM 308 - 42273													
ASU	Online Program		Res	pon	ses	5		Course											
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev								
Q8	The course was easy to navigate.	3	3	0	1	1	8	3.8	4	4,5	1.39								
Q9	The course presentations contributed to my learning.	3	4	1	0	0	8	4.3	4	4	.66								
Q10	The course criteria for success on graded work was clear and specific.	3	3	0	2	0	8	3.9	4	4,5	1.17								
Q11	The course learning activities adequately prepared me for graded work.	3	2	2	1	0	8	3.9	4	5	1.05								
Q12	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	5	1	1	1	0	8	4.3	5	5	1.09								
Q13	The instructor responded to inquiries within 24 hours.	3	0	2	1	1	7	3.4	3	5	1.50								
Q14	The instructor provided meaningful feedback on graded work.	4	2	1	0	1	8	4.0	4.5	5	1.32								

 $\textbf{Responses:} \ [\textbf{SA}] \ \text{Strongly Agree=5} \ [\textbf{A}] \ \text{Agree=4} \ [\textbf{N}] \ \text{Neutral=3} \ [\textbf{D}] \ \text{Disagree=2} \ [\textbf{SD}] \ \text{Strongly Disagree=1}$

					James Stein													
СНС	CHUMCOMM-Instruction						Individual											
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev							
Q15	The instructor was effective in facilitating the course.	4	2	1	0	1	8	2.0	1.5	1	1.32							
Q16	The instructor provided clear communication in the course.	3	2	1	1	1	8	2.4	2	1	1.41							
Q17	The instructor was a good resource for learning in the course.	3	3	1	0	1	8	2.1	2	1,2	1.27							
Q18	The instructor demonstrated knowledge of online learning.	3	3	1	0	1	8	2.1	2	1,2	1.27							
Q19	The instructor was organized.	3	3	0	1	1	8	2.3	2	1,2	1.39							
Q20	The instructor created a positive online learning experience for me.	3	3	1	0	1	8	2.1	2	1,2	1.27							
Q21	I would take a course from this instructor again.	3	3	0	1	1	8	2.3	2	1,2	1.39							

 $\textbf{Responses: [SA]} \ \ \textbf{Strongly Agree=1} \ \ \textbf{[A]} \ \ \textbf{Agree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither Agree nor Disagree=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{[$

	Question:	Do you have any suggestions to improve this course?	
F	tesponse Rate:	37.50% (3 of 8)	
	let students	go back and review answers	Q
	keeping thir	benefited from more information, from your own words, on experiments. They were difficult to differentiate and your expertise on the subject and methods for gs straight would have been a huge support. Also, a review "day" for exams maybe a study guide or even just a recap list of major subjects within the reading to uld have been helpful.	Q

For online courses, the blackboard lay out, dates, editing error	etc. must be able to be updated each semester by each instructor. The quality and organization of the
blackboard lay out in this course was awful.	

	Question:	tion: What did you like the most about the course?		
Response Rate:		tate: 62.50% (5 of 8)		
1	The unit outl	t outline (after the dates were updated).		Q
2	The assignm	ignments all built on each other and helped to really learn most of the material.		Q
3	Teacher resp	responded to emails very quickly and did everything he could to help out.		Q
4	Loved this co	nis course - definitely challenging, but Professor Stein was quick to respond to emails with any q	uestions or clarifications.	Q
5	I did not enjo	enjoy this course. I knew going into it that it would be my most challenging course of my major,	but the poor organization of the blackboard made it 100% worse.	Q

	Question:	What did you like the least about the course?	
R	esponse Rate:	50.00% (4 of 8)	
1	The lectures	were helpful, but not in-depth enough to prepare us for what info would be covered on the exams.	Q
2	The blackbo	ard errors, poor instructions, typos on the exams, etc.	Q
3	Test taking	needs to change	Q
4	It was pretty	straight forward. Maybe try providing more practice quizzes to prepare for the exams.	Q

	Faculty:	James Stein	
	Question:	What feedback would you offer to the instructor of this course?	
Resp	oonse Rate:	50.00% (4 of 8)	
1 t	out I think yo	ourse due dates before the third week of a six week course. Also, guided criticism is more valuable than unsupported opinions. Thank you for running this course, ur students would benefit more if you showed that you were as invested in the course as they are expected to be. Letting us know that you are vacationing off the ner weekend didn't make me feel like you were actually there for us.	Q
2 a		ng parameters was completely bogus. You were only allowed to look at an answer on the test once and didn't have the option to go back and change that particular you selected it. I feel this effected my grade. If you are worried about students using the book you should have us take a test that is proctored so we can go back ur answers.	Q
3 f	for assignme esponse we	or was great and helpful, but the blackboard organization for this course was the worst I have ever experienced. The dates were wrong, typos in exams, instructions ents were incomplete and inconsistent. There were two different forms of instructions for each assignment, with no direction on which we were to follow. The only ever got to this disorganization was that the instructor was not allowed to modify the blackboard layout. This is unacceptable for an online course. You cannot not successfully complete a course when the online format is so flawed.	Q
4	would sugg	est following up with student emails. I know summer time can be busy, but if a student emails multiple times, make sure you take the time to respond.	Q

2157C - Fall 2015 - LA - CHUMCOMM - In Person Survey 2157C (2015)

Arizona State University UC

Course:	COM 110 70292 - Elements Interpersonal Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	26 / 34 (76.47%)

		James Stein												
CHU	MCOMM-Instruction		R	esponses	•		Individual							
		SA	Α	NAN	D	SD	N	Mean	Med.	Mode	Std Dev			
Q1	The instructor was effective in teaching the course.	18	8	0	0	0	26	1.3	1	1	.46			
Q2	This course was challenging.	2	12	9	3	0	26	2.5	2	2	.80			
Q3	The activities and/or assignments helped me learn course material.	13	12	1	0	0	26	1.5	1.5	1	.57			
Q4	The instructor was a good teacher.	17	9	0	0	0	26	1.3	1	1	.48			
Q5	I learned a lot in this course.	14	10	2	0	0	26	1.5	1	1	.63			
Q6	The tests seemed to reflect the material covered in this course.	16	9	1	0	0	26	1.4	1	1	.57			
Q7	I would recommend this instructor to other students.	15	9	0	1	0	25	1.5	1	1	.70			
Q8	The course stimulated me to think.	13	11	2	0	0	26	1.6	1.5	1	.63			
Q9	The instructor made the course interesting.	16	9	0	0	0	25	1.4	1	1	.48			
Q10	I would take this instructor again.	15	9	1	1	0	26	1.5	1	1	.75			
Q11	This course has expanded my understanding of the subject.	13	13	0	0	0	26	1.5	1.5	1,2	.50			
Q12	The instructor was organized.	17	9	0	0	0	26	1.3	1	1	.48			

 $\textbf{Responses: [SA]} \ \, \textbf{Strongly Agree=1} \ \, \textbf{[A]} \ \, \textbf{Agree=2} \ \, \textbf{[NAN]} \ \, \textbf{Neither Agree nor Disagree=3} \ \, \textbf{[D]} \ \, \textbf{Disagree=4} \ \, \textbf{[SD]} \ \, \textbf{Strongly Disagree=5} \\ \textbf{Solution of the property of the prope$

CHUMCOMM-Students										Jam	es S	tein					
		Responses									Individual						
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	3	7	4	6	3	1	1	1	0	0	0	26	8.6	9	10	1.78

	Question:	What di	d you like about the course?	
Res	ponse Rate:	76.92%	(20 of 26)	
1	the materia	I		Q
2	relaxed envi	ironment	straight forward material	Q
3	his persona	l stories	and the pop-culture references	Q
4	everything			Q
5	What I enjoy	yed about	this course is that I actually felt like I learned something and the course without fail has always been super interesting.	Q
6	They way th	e profes	or teaches the course and the entertaining activities to review material	Q
7	The way he	made his	lectures so simple and easy to understand and how the test reflected the power point information exactly.	Q
8	The profess favorites th		s his course fun by creating a casual atmosphere and makes the material interesting by relating it to pop culture. This course was definitely one of my ter.	Q
9	The course	was inte	esting, between the material learned and Jame's teaching style, the class kept us engaged. He was personable and made the class anything but stiff.	Q
10	The class w	vas very i	nteresting. Quite often I find myself implementing what I learned from in class to my own personal life.	Q
11	Mr. Stein w	as very c	onnected with the class. He actually seemed interested in teaching us and always made class fun.	Q
12	It was straig	ght forwa	rd.	Q
13	It was prett	y fun		Q
14	It was fun a	nd intere	sting.	Q
15	I liked the a	ctivities	and the minute responses	Q
16	I liked how t	the instru	ctor made lectures interesting and relatable. The activities were fun and great grade boosters. Everything on the exams was discussed in class.	Q
17	I like the ins	structor.	He was very interesting.	Q
18	I like that th	nere are r	nany ways to earn points	Q
19	I enjoyed ho	w James	kept the class fun and his stories always kept me interested and kept me from not paying attention.	Q
20	Great teach	ner		Q

	Question: Do you have any suggestions to improve the course?	
Re	sponse Rate: 61.54% (16 of 26)	
1	no	Q
2	no	Q
3	no	Q
4	none	Q
5	more detailed information on paper expectations	Q
6	good as is	Q
7	The grading is a little hard on the essays and I feel like all the points are just tests and papers.	Q
8	Study guides for the tests!	Q
9	Please loosen up the grading on the paper slightly, the directions are confusing and hearing some students talk, I can tell I'm not the only one that thinks this.	Q
10	No suggestions.	Q
11	Keep doing what you are doing! Your class is great!	Q
12	I think the instructions for our papers need to be more straight forward	Q
13	I honestly have nothing bad to say about this course	Q
14	I feel like the papers were harshly graded. The implications paper was my most difficult assignment of the semester and I am in upper division communication classes. I would suggest assigning more small papers rather than one large paper due at the end of the semester.	Q

2157C - Fall 2015 - LA - CHUMCOMM - In Person Survey 2157C (2015)

Arizona State University UC

Q

Q

Q

Q

Q

\(\) \(\)

Course:	COM 110 70293 - Elements Interpersonal Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	22 / 32 (68.75%)

							Jame	s Stein					
CHU	MCOMM-Instruction		Re	esponses	5		Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	15	6	0	0	1	22	1.5	1	1	.89		
Q2	This course was challenging.	4	6	12	0	0	22	2.4	3	3	.77		
Q3	The activities and/or assignments helped me learn course material.	10	11	1	0	0	22	1.6	2	2	.58		
Q4	The instructor was a good teacher.	16	6	0	0	0	22	1.3	1	1	.45		
Q5	I learned a lot in this course.	9	12	1	0	0	22	1.6	2	2	.57		
Q6	The tests seemed to reflect the material covered in this course.	15	4	2	0	0	21	1.4	1	1	.65		
Q7	I would recommend this instructor to other students.	15	4	3	0	0	22	1.5	1	1	.72		
Q8	The course stimulated me to think.	10	9	3	0	0	22	1.7	2	1	.70		
Q9	The instructor made the course interesting.	14	6	2	0	0	22	1.5	1	1	.66		
Q10	I would take this instructor again.	10	9	2	0	0	21	1.6	2	1	.65		
Q11	This course has expanded my understanding of the subject.	11	10	1	0	0	22	1.5	1.5	1	.58		
Q12	The instructor was organized.	16	6	0	0	0	22	1.3	1	1	.45		

Responses: [SA] Strongly Agree=1 [A] Agree=2 [NAN] Neither Agree nor Disagree=3 [D] Disagree=4 [SD] Strongly Disagree=5

		James Stein															
CHUMCOMM-Students		Responses										Individual					
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	1	2	2	5	8	0	3	0	0	0	0	1	22	8.3	8	8	2.20
Responses: [A+] A-	+=12 [A] A:	=11	[A-]	A-=10	[B+	B+=	9 [B] E	3=8 [В-] В	7 [C +	•] C+	+=6 [C	C] C=	5 [C-] C-=4	[D+] D+=3	B [D] D=2 [D-] D-=1

Question: What did you like about the course? Response Rate: 81.82% (18 of 22) \(\) 1 everything was interesting. 2 class discussions and activities 3 activity helps me to understand course

4 activities

You knew what to expect everyday 6 The instructor used examples and activities often and was very detailed about every assignment.

The instructor was always on time and came prepared for class. He constructed activities that directly reflected what was presented in class lectures and made concepts easier to understand. I most especially appreciated how he would always make sure that every student got all the information that was presented on each slide.

8 The activites and class envolement

9 Regular group activities

Mr. Stein made COM110 my favorite class this semester. I looked forward to coming to his class and I was able to take away a lot from this course. His anecdotes and examples really helped me understand interpersonal concepts and he takes his instruction seriously. He always came to class in a professional manner and had certain 10 expectations from us as his students. I really enjoyed the activities he set up for us because it was a break from the powerpoints and lecturing (while his lectures are very interesting it's nice to put communication elements into play). His feedback on essays are especially helpful and he pushed us to always aim higher. Thanks for being a great

instructor Mr. Stein. You have made my first semester in college a good one.

James was awesome. He always made the class fun and interesting.

12 Interesting! I've learned a lot!

I really liked the small activities in class such as the minute responses, it definitely kept me engaged and paying attention! Also, James was good at grabbing your attention 13 and making you want to listen to him because the material was interesting. Using personal stories to enhance material also helped a ton. Great professor, great class!

I really liked how most of the examples that were used during the class could be easily translated into personal experiences in everyone's lives. This made it a lot easier to 14 grasp the material, along with enjoying it at the same time.

15 I like how straight forward both the class and the instructor were. It was a class that I could rely on for consistency and interesting material.

16 I can interact with other students during the class.

17 He taught the material very well and was good with giving us examples about anything we discussed.

18 He is able to relate the context and the learner. This made the material stick rather than it going in one ear and out the other.

	Question:	o you have any suggestions to impr	rove the course?	
Res	sponse Rate:	9.09% (13 of 22)		
1	no			Q
2	not really. n	re activities would be fun.		Q
3	none.			Q
4	give studen	some time to take notes and thinkin	ng	Q
5	Some of the	ctivities were tedious and were draç	gged on a little long. I believe they can be shortened a bit while still keeping the overall meaning towards the lesson.	Q
6	No			Q
7	No			Q
8	Nope!			Q
9	No it was o	all a very good course and great tea	ncher.	Q
10	N/A			Q
11	More group	tivities, different papers due at vari	ous intervals rather than one large multi part one	Q
12	I would num	er everyone off into groups for every	activity instead of asking each time.	Q
13	Go more in	pth about the papers. Not whats exp	pected but more into what needs to be in it, like layout and what needs to be in it.	Q

Course:	COM 308 19068 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	18 / 23 (78.26%)

			James Stein										
CHU	MCOMM-Instruction		R	esponse	s			Individual					
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	9	6	2	1	0	18	1.7	1.5	1	.87		
Q2	This course was challenging.	9	9	0	0	0	18	1.5	1.5	1,2	.50		
Q3	The activities and/or assignments helped me learn course material.	7	8	2	1	0	18	1.8	2	2	.83		
Q4	The instructor was a good teacher.	11	5	1	1	0	18	1.6	1	1	.83		
Q5	I learned a lot in this course.	8	7	2	0	0	17	1.6	2	1	.68		
Q6	The tests seemed to reflect the material covered in this course.	8	7	0	3	0	18	1.9	2	1	1.05		
Q7	I would recommend this instructor to other students.	11	2	2	2	0	17	1.7	1	1	1.07		
Q8	The course stimulated me to think.	7	10	1	0	0	18	1.7	2	2	.58		
Q9	The instructor made the course interesting.	8	6	2	1	0	17	1.8	2	1	.88		
Q10	I would take this instructor again.	11	4	1	2	0	18	1.7	1	1	1		
Q11	This course has expanded my understanding of the subject.	8	7	1	1	0	17	1.7	2	1	.82		
Q12	The instructor was organized.	11	5	1	1	0	18	1.6	1	1	.83		

 $\textbf{Responses: [SA]} \ \ \textbf{Strongly Agree=1} \ \ \textbf{[A]} \ \ \textbf{Agree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither Agree nor Disagree=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{[$

CHUMCOMM-Students		James Stein															
		Responses												Individual			
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	1	3	2	3	3	4	2	0	0	0	0	0	18	8.7	8.5	7	1.80

	Question: What did you like about the course?	
Res	ponse Rate: 77.78% (14 of 18)	
1	The teacher was super rad. He was relatable and very helpful.	Q
2	The teachers energy and passion	Q
3	The course is one of the compulsory courses that I needed to take thus, the one thing I would say that make it less challenging was that the instructor was fun and mathings light.	ake Q
4	Professor Stein makes sure that everything that needs to be understood is thoroughly understood by EVERYONE in the class. The brain candy is very helpful, and his te methods are very hands on. I would recommend him as a professor to everyone.	eaching
5	James made the class interesting. As interesting as you can make a course that is almost primarily lectures. It seems like he really enjoyed what he was teaching. He honest about what he would not be able to explain in as great detail but he would do to the best of his ability. In all honesty, he was able to engage the class and keep u awake for a whole lot of him talking.	
6	thought the course wasn't awful due to the fact that it was required.	Q
7	liked the content, and the way it was presented. I feel like James Stein did a fantastic job.	Q
8	liked how enthusiastic the teacher was and lecture was not awful to come to.	Q
9	l liked how the course was organized. It was very easy to grasp the requirements. Also, the lectures were very thorough and easy to understand. The braincandy was he checking for understanding and asking questions. I think the professor should continue to use this system.	elpful in
10	l liked how Professor James was very informed and organized. I liked how this course had powerpoint slides that highlighted the main points of the readings. I liked hov Professor James was to assist students; he would always suggest that if we were struggling or had questions to email him or come in for office hours. He was very he and detailed, which I was thankful for because this course was very challenging.	
11	l liked how organized you were	Q
12	like the fact that the we would just cover what we actually needed to cover on the day. We didn't have to stay the whole time doing extra activities or exercises. Which made me pay more attention on the subject.	n also
13	enjoyed the activities that were tied to the lessons. The exam reviews were also very helpful.	Q
14	enjoyed the interactiveness of the course.	Q

	Question:	Do you have any suggestions to improve the course?	
Re	sponse Rate:	72.22 % (13 of 18)	
1	provide stud	dy guides for every exam	Q
2	This is toug	ph information to grasp, there needed to be more real-life application.	Q
3	This course	was set up very well. Maybe focus a bit more on the methods section and how to set that up correctly.	Q
4	The course	is dry. Not sure it if it is possible to change that. Overall the course went very well.	Q

5	Some of the lectures were boring. I think adding more videos or class activities would have made the lectures more engaging.	Q
6	NO NO	Q
7	More group interactions	Q
8	Maybe teach and not just read off of a powerpoint. I was really annoyed watching you read word from word from the powerpoint. You did explain some things in further detail but I felt the tests did not reflect what you "taught." I even stayed after before tests and still had a hard time.	Q
9	Maybe provide simple examples for all of the writing portions in the class such as the methods section, literature review, etc.	Q
10	Let him keep teaching it, and that is all!!!	Q
11	If anything, I would suggest that Professor James teach at a slower pace. I was able to keep up with his pace most of the times, but since I wrote my notes by hand I found that I missed his examples, and some main points on the powerpoint.	Q
12	I would say James needs to make the instructions and expectations more clear on his assignments. Especially his papers. I feel that the power points are not adequately presented on the test.	Q
13	Although I did well on the stats quiz I think next time do not allow so much time in between the lesson on it and the actual quiz.	Q

2161C - Spring 2016 - LA - CHUMCOMM - In Person Survey 2161C (2016)

Arizona State University UC

Course:	COM 312 13197 - Comm, Conflict & Negotiation	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	26 / 29 (89.66%)

			James Stein									
CHU	MCOMM-Instruction		R	esponse	s				Individu	al		
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev	
Q1	The instructor was effective in teaching the course.	17	9	0	0	0	26	1.3	1	1	.48	
Q2	This course was challenging.	8	8	7	3	0	26	2.2	2	1,2	1	
Q3	The activities and/or assignments helped me learn course material.	16	7	1	1	1	26	1.6	1	1	1	
Q4	The instructor was a good teacher.	19	6	1	0	0	26	1.3	1	1	.54	
Q5	I learned a lot in this course.	17	7	1	1	0	26	1.5	1	1	.75	
Q6	The tests seemed to reflect the material covered in this course.	14	6	1	5	0	26	1.9	1	1	1.15	
Q7	I would recommend this instructor to other students.	16	8	1	0	1	26	1.5	1	1	.89	
Q8	The course stimulated me to think.	13	11	0	1	1	26	1.7	1.5	1	.95	
Q9	The instructor made the course interesting.	19	4	2	1	0	26	1.4	1	1	.79	
Q10	I would take this instructor again.	19	5	1	0	1	26	1.4	1	1	.88	
Q11	This course has expanded my understanding of the subject.	16	8	1	1	0	26	1.5	1	1	.75	
Q12	The instructor was organized.	19	6	1	0	0	26	1.3	1	1	.54	

 $\textbf{Responses: [SA]} \ \, \textbf{Strongly Agree=1} \ \, \textbf{[A]} \ \, \textbf{Agree=2} \ \, \textbf{[NAN]} \ \, \textbf{Neither Agree nor Disagree=3} \ \, \textbf{[D]} \ \, \textbf{Disagree=4} \ \, \textbf{[SD]} \ \, \textbf{Strongly Disagree=5} \\ \textbf{Strongly Disagree=4} \ \, \textbf{[Neither Agree nor Disagree=4]} \ \, \textbf{[Neither Agree nor Disa$

CHUMCOMM-Students		James Stein															
		Responses												Individual			
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	2	7	3	2	8	2	1	1	0	0	0	0	26	9.2	9	8	1.85

	Question: What did you like about the course?	
Res	sponse Rate: 84.62% (22 of 26)	
1	to learn about human interactions, and how to deal with conflicts	Q
2	n/a	Q
3	fun and interactive class activities	Q
4	The material was extremely relatable, I saw myself many times using what I have learned in class in other out of the classroom situations which was very refreshing from a I of other courses. I liked the material and the way the professor related it to things that we as students could understand better. I felt like the things I learned in this course whelp me not only in my further education career but also in life in general.	
5	The instructor was very interactive.	Q
6	The information was interesting	Q
7	The exercises and his ability to teach Chancy Hill	Q
8	One of my favorite classes as ASU. Mr. Stein is a great teacher, this is my second class with him.	Q
9	Love the civil dialogue, the activities were stimulating, and the lecture weren't too boring.	Q
10	It was engaging and I learnec a lot.	Q
11	It made the class more interesting when we did activities	Q
12	In-class activities	Q

13	I thoroughly enjoyed the instructor using life experiences to solidify concepts that we learned. This made class interesting, exciting, and fun.	Q
14	I really enjoyed the topic and how easy it is to relate to every day interactions	Q
15	I liked that it dealt with issues we come into contact with everyday and taught us how to handle them.	Q
16	I liked that I was able to use these concepts in real life situations.	Q
17	I liked how professors stein did a lot of workshops. To me it was a chance to really practice good conflict negotiation. this subject is interesting in that to understand it is completely different than to actually be able to demonstrate it and I think the workshops were a key part to my own development when it comes conflict management and negotiation. The assignments were also great because they required a lot of real world application.	Q
18	I liked how organized it was and I like how he would relate real life examples to the material. He is a very good public speaker.	Q
19	I learned a lot form this class	Q
20	I enjoyed the overall lecture portion of this course. James integrates not only important content, but also relateable stories into the presentations that makes it easier to learn overall.	Q
21	He kept the class interesting and made people want to come to class and pay attention. 10/10 highly recommend.	Q
22	He has a wardrobe of very brightly colored shirts	Q

	Question:	Do you have any suggestions to improve the course?	
Respo	onse Rate:	73.08% (19 of 26)	
1 to	o pay atten	tion on how the exam is made, the first one was confusing by the other kind had a improvement	Q
2 n	nope, very g	pod course overall	Q
3 n	n/a		Q
4 n	nake a stud	y guide. Get ride of the chapter summary, replace with journals becasue those are more interesting	Q
5 T	The tests w	ere sometimes confusing	Q
6 p	orovided a p	ould be more reflective of the lectures we do in class. Sometimes we spend so much time on useless activities, instead of, reviewing for the tests and being roper study guide. Should spend more time talking about the studies since most of the test questions are on them. Also, post the powerpoints on blackboard. The e posted are rather vague and not useful for studying the information. Overall though, this class was rather interesting and applicable to daily life. Would definitely it.	Q
7 T	Γhe test did	not always reflect the course material.	Q
8 C	Offering stu	dents a study guide with questions on it would be very beneficial.	Q
9 N	No		Q
10 N	No		Q
11 N	No		Q
12 N	Nope		Q
13 N	10		Q
14 N	Maybe setti	ng sooner due dates for the chapter summaries so that everyone doesn't wait til the last minute to complete it. But overall the class was run very well.	Q
		n't put his power points online. I don't understand why he does this especially because he puts an outline up. If he can put an outline up he might as well put the rPoint up as well. I think it would also help students a lot more to have access to all of the information online. Other than that it's an awesome class and teacher.	Q
16 n	nakes this	should be more workshops. There should be more workshops designed around negotiation over real issues to really give people a chance to practice it. That would class so much more useful. Of course the challenge there would be making sure that people can keep a lid on their emotions however, by starting slow and r way up to several workshops, you might be able to develop some team cohesiveness because it is such a small class.	Q
		ot like that all the material followed the book. Half of the information that was covered taught me nothing about how to manage conflict. I didn't learn as many real I wanted. I would recommend not going by the book and choosing only the useful content and adding more of your own.	
A	Also, I thoug	ht the questions on the test did not actually test our comprehension of the material, it just chose random tricky things to test on.	Q
		to study for tests, I feel like there was a disconnect between some of the stuff we learned and the examples. Its different learning a concept and then using it in a tuation without much else.	Q
19 A	A study guid	e for the tests would be helpful	Q

2164B - Summer 2016 - LA - CHUMCOMM - In Person Survey 2164B (2016) Arizona State University UC

Course:	COM 308 40337 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	3 / 3 (100%)

							Jan	nes Stein					
CHU	MCOMM-Instruction		F	Response	es		Individual						
		SA	Α	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	2	1	0	0	0	3	1.3	1	1	.47		
Q2	This course was challenging.	1	2	0	0	0	3	1.7	2	2	.47		
Q3	The activities and/or assignments helped me learn course material.	3	0	0	0	0	3	1.0	1	1	0		
Q4	The instructor was a good teacher.	3	0	0	0	0	3	1.0	1	1	0		
Q5	I learned a lot in this course.	1	1	1	0	0	3	2.0	2	1,2,3	.82		
Q6	The tests seemed to reflect the material covered in this course.	2	1	0	0	0	3	1.3	1	1	.47		
Q7	I would recommend this instructor to other students.	2	1	0	0	0	3	1.3	1	1	.47		
Q8	The course stimulated me to think.	1	1	0	0	0	2	1.5	1.5	1,2	.50		
Q9	The instructor made the course interesting.	2	1	0	0	0	3	1.3	1	1	.47		
Q10	I would take this instructor again.	3	0	0	0	0	3	1.0	1	1	0		
Q11	This course has expanded my understanding of the subject.	1	2	0	0	0	3	1.7	2	2	.47		
Q12	The instructor was organized.	2	1	0	0	0	3	1.3	1	1	.47		

 $\textbf{Responses: [SA]} \ \ \textbf{Strongly Agree=1} \ \ \textbf{[A]} \ \ \text{Agree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither Agree nor Disagree=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{Stro$

										James	Ste	ein					
CHUMCOMM-Students	Responses									Individual							
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	0	0	0	1	1	0	0	0	0	0	0	2	7.5	7.5	7,8	.50

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-=7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Question: What did you like about the course?					
Response Rate: 66.67% (2 of 3)					
1 I liked how straightforward the course and the instructor was.	Q				
Examples given helped bring the material into another perspective that was easier to grasp. Real examples helped this course.					

Question:	Do you have any suggestions to improve the course?	
Response Rate:	33.33% (1 of 3)	
1 No		Q

2167C - Fall 2016 - LA - CHUMCOMM - In Person Survey 2167C (2016) Arizona State University UC

Course:	COM 308 78231 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	26 / 29 (89.66%)

							Jame	es Stein					
CHU	MCOMM-Instruction		Re	esponses	3		Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	13	11	0	2	0	26	1.7	1.5	1	.83		
Q2	This course was challenging.	13	11	2	0	0	26	1.6	1.5	1	.63		
Q3	The activities and/or assignments helped me learn course material.	12	12	1	1	0	26	1.7	2	1,2	.73		
Q4	The instructor was a good teacher.	15	9	2	0	0	26	1.5	1	1	.64		
Q5	I learned a lot in this course.	10	12	2	1	0	25	1.8	2	2	.76		
Q6	The tests seemed to reflect the material covered in this course.	17	4	4	1	0	26	1.6	1	1	.88		
Q7	I would recommend this instructor to other students.	11	12	1	2	0	26	1.8	2	2	.85		
Q8	The course stimulated me to think.	13	11	2	0	0	26	1.6	1.5	1	.63		
Q9	The instructor made the course interesting.	12	7	4	2	1	26	2.0	2	1	1.13		
Q10	I would take this instructor again.	13	6	5	1	1	26	1.9	1.5	1	1.09		
Q11	This course has expanded my understanding of the subject.	12	12	2	0	0	26	1.6	2	1,2	.62		
Q12	The instructor was organized.	16	9	0	1	0	26	1.5	1	1	.69		

CHUMCOMM-Students		James Stein															
		Responses										Individual					
	A+	A	A-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	3	3	2	11	3	2	2	0	0	0	0	26	8.2	8	8	1.63

	Question:	What d	id you like about the course?	
Res	sponse Rate:	88.46%	(23 of 26)	
1	instructor o	penly of	ered for help during office hour, and always gives us chance to ask questions when we don't understand.	Q
2	Writing the	Lit. Revi	ew	Q
3	Very straigh	nt forwar	d, organized, and fast grading.	Q
4	There was a	a lot of i	oformation to learn	Q
5	The teachir practicality		vas very engaging and 'real-world' applicable. The content was constantly applied to real-world situations to better assimilate the knowledge and its	Q
6	The researc	ch		Q
7	The materia	al and le	ctures was informative, thorough, and explained in a way that it was easily relatable and understandable.	Q
8			organized in communicating everything expected from us and didn't give us more work than we needed. He values our personal and other academic hat was great. He was very open to meeting for office hours and encouraged us to meet as much as we can.	Q
9	Professor S	tein was	very good at thoroughly explaining the material and knowing what to expect for an exam.	Q
10	Professor S toward a do	tein is a ctorate,	hands on teacher. He didn't assign an assignment without thoroughly explaining what he expected. Although he is busy teaching a class and working he still made time for his students. He expects a lot, and is a tough grader, but if you go to class, and pay attention, you will pass the class.	Q
11	James did	a good jo	b keeping the class light and joking every once in awhile.	Q
12	It was well	organize	d and easy to follow along with.	Q
13	I thought it	was extr	emely well organized, appreciated the freedom for the course project.	Q
14	I think the o	ore con	cepts of this class is fine. The concepts were interesting.	Q
15	I liked the o	ver all s	ructure of this course. James is very relatable and because of this easy to ask any questions had.	Q
16	I liked how	my profe	ssor was able to tie in what we were learning with real world examples.	Q
17	I liked how	the work	was spread out. I liked how each class was an interesting and engaging lecture.	Q
18	I enjoyed th	at the ex	ams were straight forward. Also, the use of brain candy helped important details stick in my head. This is one of the best instructors I've had at ASU.	Q
19	How he tau	ght the t	opics and made them as interesting as possible. Made the material easy to understand	Q
20			e assignments into parts (topic proposal, literature review, methods section), and that the final was not cumulative. I also liked how he was direct with us swere clear.	Q

21	He kept the material clear and easy to follow and understand.	Q
22	Good teaching	Q
23	Extremely Organized	Q
	Question: Do you have any suggestions to improve the course?	
Re	ponse Rate: 73.08% (19 of 26)	
1	no	Q
2	not really, its hard to make boring information fun to learn, but he did a great job keeping us as a class engaged	Q
3	When grading I would suggest more thorough notes. For example during my reviews I was given the note that my references were an 8/10 yet was not told what I did wrong.	Q
4	Providing study guides before an exam would be helpful. A lot of the times I felt I was under prepared for exams despite making notecards and studying. A study guide would have helped me focus on what I really needed to know for an exam.	Q
5	Nope, perfect.	Q
6	None	Q
7	No it was a pretty straight forward course	Q
8	NONE!	Q
9	NA .	Q
10	N/A	Q
11	Make the tests more straight forward	Q
12	If anything, my only recommendation would be to try and reference real life examples more often when discussing aspects or topics of the course to get a stronger real world perspective.	
13	I would incorporate some more braincandy interactions throughout. They were stimulating and helpful, and I think it would be vastly more beneficial to have more inter classroom interaction.	Q
	I think you could improve on your ability to be personable. Starting class by saying you won't make any effort to remember names seems like a copout. This may be a challenge to you, but I think you would do well to practice this skill.	
14	Also the group writing assignment is a mess, make the groups smaller and have each ethical issue be covered by two groups.	
	Very interesting/informative course.	Q
15	I think when it came to some of the assignments there could of been more clear instructions.	Q
16	I think the only thing I didn't enjoy about Professor Stein was that he didn't make a ton of effort to make the course especially interesting or applicable to our own lives. Granted, it is a research class and a lot of the things we discuss are very academic but, in my previous research class, my professor was able to relate almost every chapter something bigger than just academics.	to Q
17	I think the biggest problem I had with the course was with planning and structure of the class. The assignments were spread out well in the beginning, and then the course takes a month+ break on the big assignment until later, making the link and concepts lose importance for a while. This led to me having to relearn or look over everything again instead of slowly building the pieces together. The other problem I had was the instructor's lack of communication. I emailed him a few times, and he never seems to answer. Even when it was quite important to look over specific concepts before a big exam. The professor is a grad-student, and I understand he is under a large amount of pressure and stress, but undergrad students are in the same position, especially for 308, and 408.	Q
18	For the writing assignments give more details about what exactly you want that way there won't be so many notes on the assignments, how students do not make sense. Give examples of work you approve of, because as a group within class came to the conclusion that what you wanted specifically wasn't clarified in class and the writing style we had was not "correct" for you.	Q
19	Clearer Test Reviews	Q

Arizona State University UC 2167C - Fall 2016 - LA - CHUMCOMM - In Person Survey 2167C (2016)

Course:	COM 317 70733 - Nonverbal Communication	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	27 / 37 (72.97%)

							Jame	s Stein				
CHU	MCOMM-Instruction		Re	esponses	;		Individual					
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev	
Q1	The instructor was effective in teaching the course.	19	8	0	0	0	27	1.3	1	1	.46	
Q2	This course was challenging.	3	15	7	2	0	27	2.3	2	2	.76	
Q3	The activities and/or assignments helped me learn course material.	15	12	0	0	0	27	1.4	1	1	.50	
Q4	The instructor was a good teacher.	17	10	0	0	0	27	1.4	1	1	.48	
Q5	I learned a lot in this course.	16	9	2	0	0	27	1.5	1	1	.63	
Q6	The tests seemed to reflect the material covered in this course.	10	16	1	0	0	27	1.7	2	2	.54	
Q7	I would recommend this instructor to other students.	15	10	2	0	0	27	1.5	1	1	.63	
Q8	The course stimulated me to think.	11	13	3	0	0	27	1.7	2	2	.66	
Q9	The instructor made the course interesting.	15	11	1	0	0	27	1.5	1	1	.57	
Q10	I would take this instructor again.	14	11	2	0	0	27	1.6	1	1	.63	
Q11	This course has expanded my understanding of the subject.	15	11	1	0	0	27	1.5	1	1	.57	
Q12	The instructor was organized.	16	11	0	0	0	27	1.4	1	1	.49	

CHUMCOMM-Students		James Stein															
		Responses											Individual				
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	1	3	4	8	5	2	2	2	0	0	0	0	27	8.6	9	9	1.77

	Question:	What did you like about the course?	
Re	sponse Rate:	77.78% (21 of 27)	
1	that it deals	s with real life situations where the skills learned in this class would be benificial	Q
2	loved the we	ell organized powerpoint	Q
3	group projec	cts	Q

4	content. the instructor also gave timely feedback.	Q
5	clear, easy going	Q
6	activities	Q
7	We had an interesting activity every week, helping us understand materials better.	Q
8	The journal entries and writing assignments were always an honest reflection of what I have learned in this course.	Q
9	The activities in-between the lectures were very fun! It kept things interesting and for him being such a young teacher, I was impressed by his teaching abilities. He is a great teacher.	Q
10	The activities was pretty knowledgeable and fun.	Q
11	Open my mind to know more about N.C	Q
12	I really like the content of this course and the activities we did in class.	Q
13	I really enjoyed the class activities which not only changed the classes a bit so it wasn't repetitive every day, but also allowed us to implement and understand the terms and concepts we had learned that day/week. The Instructor also made the class interesting and enjoyable as well as challenging enough to make us think about the concepts being learned.	Q
14	I liked that we did so many activities in class that helped us to better understand the information we learned	Q
15	I liked how engaging the class was with the games after some lectures as well as how organized everything was.	Q
16	I liked all the activities we did in class that related to the material we were learning	Q
17	He made the material interesting and easy to learn	Q
18	Fantastic instructor. James definitely shows that he's passionate about teach as well as the subject material. He goes above and beyond to create activities that dive deeper into the material.	Q
19	Everything	Q
20	Everything	Q
21	About the way we interact with each other, and how non-verbal communication is key in today's world.	O

		I		
	Question:	Do you l	have any suggestions to improve the course?	
Res	ponse Rate:	66.67%	(18 of 27)	
1	yes, It would	d have be	en helpful to provide some sort of study guide for the exams since the information is so extensive	Q
2	no			Q
3	no			Q
4	no.			Q
5	more activit	ies		Q
6	liked the for	mat as i	S	Q
7	Yes, I think interesting!	it was fru	ustrating to learn everything via Power Point. If James were to mix things up to get us learners excited about the lecture would make things more	Q
8	Too much ii	nformatio	on at one time.	Q
9	The ppt see	ms little	bit boring, but Stain explained well.	Q
10	The only thi	ng he co	uld do is provide a study guide. It is hard to memorize the amount of notes given for each test.	Q
11	No			Q
12	Not really. I	don't fee	anything should be changed.	Q
13	Not much to	say rea	lly. I would say have more class activities but that may not always be possible.	Q
14	No everythin	ng was go	ood	Q
15	N/A			Q
16	Maybe a litt	le more	clarification on what material we are going to be tested on. The exams are short and the content covered for each test is a lot.	Q
17	Make study	guides f	or tests	Q
18	I think wher	it came	to some of the writing assignments there could of been more clear instructions.	Q

Course:	COM 310 10084 - Relational Communication	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	28 / 32 (87.50%)

			James Stein										
CHU	MCOMM-Instruction		Re	esponses	5				Individu	al			
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	21	6	1	0	0	28	1.3	1	1	.52		
Q2	This course was challenging.	7	12	8	1	0	28	2.1	2	2	.82		
Q3	The activities and/or assignments helped me learn course material.	17	9	0	2	0	28	1.5	1	1	.82		
Q4	The instructor was a good teacher.	23	3	2	0	0	28	1.3	1	1	.57		
Q5	I learned a lot in this course.	19	6	2	1	0	28	1.5	1	1	.78		
Q6	The tests seemed to reflect the material covered in this course.	16	6	1	3	1	27	1.8	1	1	1.17		
Q7	I would recommend this instructor to other students.	18	7	1	2	0	28	1.5	1	1	.87		
Q8	The course stimulated me to think.	16	11	0	1	0	28	1.5	1	1	.68		
Q9	The instructor made the course interesting.	24	2	1	0	0	27	1.1	1	1	.45		
Q10	I would take this instructor again.	21	4	1	1	1	28	1.5	1	1	.98		
Q11	This course has expanded my understanding of the subject.	19	5	1	1	0	26	1.4	1	1	.74		
Q12	Q12 The instructor was organized.		8	0	0	1	28	1.4	1	1	.82		

CHUMCOMM-Students		James Stein															
		Responses											Individual				
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	5	7	5	7	3	0	1	0	0	0	0	28	9.0	9	8,10	1.49

		What did you like about the course?	
Res	ponse Rate:	75.00% (21 of 28)	
1	organization	of material, group activities	Q
2	it had poten	ial	Q
3	how casual	t was	Q
4	You can tell	his loves what he teaches one of my favorite classes I've taken!Gave examples for everything which really helped me.	Q
5	The topic is	very interesting, the professor is so funny and he teaches really well. Love this class!!	Q
6	The profess	or is understanding and fair, moreover he is a good speaker and excellent professor	Q
7	thoroughly e	ommunication isn't something that I think about frequently. I was required to take an upper division course and I chose this one for the heck of it. However, I have njoyed this course immensely. James is a wonderful teacher. He has such a passion for the content and his knowledge is extensive. He truly made this course a I have learned so much.	Q
8	Really enjoy	ed how well each topic flowed into the other, and the way James managed to integrate real-life experiences so that concepts were more understandable.	Q
9		as awesome! I could relate to many of the examples that were used, and I felt like it was a well structured learning environment. I liked the info that was taught. I of the concepts interesting.	Q
10		very engaging every day and had a great sense of humor. These were by far the most interesting lectures I have ever had with discussion and material. Really one day lectures and one day activity set up. He made it a priority for everyone to know what was going every day in class.	Q
11	It was fun a	nd exciting. The material that was presented to were examples on real life situation that students can relate to and helped a lot to understand the material.	Q
12		course. It was so interesting and the material was never boring to learn. James Stein made the lectures interactive and always attention grabbing especially for an The activities were also great for furthering the content and helping us understand more of the material.	Q
13		umor interpreted into the learning. It made the class and the information a lot more enjoyable. I also liked the activities we did in class—they were inclusive and . There was definitely though put into the plans.	Q
14	I liked the w	ay the teacher went through his slide shows, he was very clear and made things interesting for us.	Q
15	I liked learn	ng about the content and James made it a really interesting class to discuss all the concepts in.	Q
16	I liked how I	could relate to a lot of the material taught in the class and I really enjoyed the class activities	Q
17	I like the the	ught out activities he had.	Q
18		e way that Mr. Stein spoke about the various topics with passion and enthusiasm particularly significant. He words he chose related to the class as a whole and easier understanding of the material.	Q
19		e interactive activities each week that corresponded to the current material we were learning. Also, the actual material of the course was very interesting and ell. I also though it was a good learning environment along with the constant in class interaction. I very much enjoyed this course.	Q
20	His teachin	style	Q

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	Question: Do you have any suggestions to improve the course?	
Re	sponse Rate: 64.29% (18 of 28)	
1	study guides	Q
2	none at all.	Q
3	great course!	Q
4	There is not much that I can think of that can be improved in this course.	Q
5	The first paper that is assigned (the advice article) is not very clear in terms of grading and expectations. It was something that we were told to have fun with, but your points were HEAVILY docked if you took it in a fun direction.	Q
6	The exams in this course were very difficult due to them being poorly written. Many of the questions asked applied to multiple answers for the question. In the future you should allow for short answers on your exams. While taking this course i was enrolled in Com 308 as well and i found that my Com 308 course was MUCH MUCH MUCH easier than this Com 310 elective. How is that i scored an 88% 88% and 93% on my 308 exams and 84% 72% and a 60% on these 310 exams? I think you need to reevaluate your exam difficulty and tone the class down especially because it is only an elective course.	Q
	The activities were not very helpful.	
7	The exams could reflect more of that notes.	
	The notes should be available online for students to have.	Q
8	Not a one. Best class I've taken at ASU	Q
9	Nope he was great.	Q
10	None that I can think of.	Q
11	No.	Q
12	No, this class is amazing!	Q
13	N/A	Q
14	My biggest suggestion would be to offer tools to help succeed for the exams. Study guides, outlines, power points slides, or something we could go to while studying. I personally live off of those tools. If you happen to miss class there is no way for one to know what was covered. I just wish there were more tools available to us to help us succeed. Last, and not as big of a deal, but something I found super distracting was a lecture critique. While teaching, you say "And so" a lot when reemphasizing concepts or transitioning in your lectures. It is very distracting, at least for me!	Q
15	Maybe go over essays in class with more detail to clarify what is being expected	Q
16	Make study guides, hard to study every piece of notes	Q
17	Around test time - maybe more of a definitive review to help with topics the class needs more clarification on; other than that, the class was very enjoyable.	Q
	-he needs to either put the power points online or not take participation points.	
	-he needs to READ over the documents/assignments he gives us, there are MANY types on the tests as well which makes it very difficult to take them.	
18	-the tests are just poorly written. it seems like he typed them on his phone in 15 minutes, it's not fair for the students who study and work hard to get a good grade on the test but are unable to because the questions are so poorly written and hard to understand.	
	-overall, this is supposed to be an ELECTIVE course, just a reminder	Q

2171C - Spring 2017 - LA - CHUMCOMM - In Person Survey 2171C (2017)

Arizona State University UC

CHUMCOMM-Instruction		Responses	Individual
		James	Stein
Responsible Faculty:	James Stein	Responses / Expected:	26 / 27 (96.30%)
Course:	COM 408 13521 - Quant Research Meth in Comm	Department:	СНИМСОММ

							Jame	es Stein					
СНИ	MCOMM-Instruction		Re	esponses	•			Individual					
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	11	11	2	2	0	26	1.8	2	1,2	.88		
Q2	This course was challenging.	13	13	0	0	0	26	1.5	1.5	1,2	.50		
Q3	The activities and/or assignments helped me learn course material.	11	15	0	0	0	26	1.6	2	2	.49		
Q4	The instructor was a good teacher.	11	9	4	1	0	25	1.8	2	1	.85		
Q5	I learned a lot in this course.	11	11	3	1	0	26	1.8	2	1,2	.80		
Q6	The tests seemed to reflect the material covered in this course.	18	6	1	0	0	25	1.3	1	1	.55		
Q7	I would recommend this instructor to other students.	10	8	7	1	0	26	2.0	2	1	.90		
Q8	The course stimulated me to think.	14	9	3	0	0	26	1.6	1	1	.69		
Q9	The instructor made the course interesting.	8	8	8	2	0	26	2.2	2	1,2,3	.95		
Q10	I would take this instructor again.	12	7	5	1	1	26	1.9	2	1	1.07		
Q11	This course has expanded my understanding of the subject.	14	7	4	1	0	26	1.7	1	1	.87		
Q12	The instructor was organized.	13	11	1	1	0	26	1.6	1.5	1	.74		

		James Stein															
CHUMCOMM-Students						Resp	onses		Individual								
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	7	5	1	6	2	3	1	1	0	0	0	26	8.7	8.5	11	2.07

	Question: What did you like about the course?	
Res	sponse Rate: 69.23% (18 of 26)	
1	made me learn stats	Q
2	i liked that i knew what to expect on the tests	Q
3	Very good teacher; made learning stats interesting.	Q
4	This course was the one that everyone dreads to take, and Stein made it very clear and easy to understand. The homework helped as well as the labs since we had to us SPSS for our final essay.	se Q
5	The homework really prepared us for the test.	Q
6	The assignments and tests were pretty straightforward. They reflected what we learned in class.	Q
7	Mr. Stein is a great teacher.	Q
8	James was one of the best instructors I have ever had. He made the course fun and interesting, and was more than willing to help with anything. The material we cover essential to our final paper, and all of the homework and labs that we did prepared us to write the final paper properly. I also liked that James would do a quick review o previous class to get our minds back into things and ready for new material.	
9	I really liked how well the homework reflected the material on the test it was probably the main reason I have been successful on the tests in the class so far.	Q
10	I liked the way that James went about teaching it. The material can be difficult, but he did very good at explaining how to do the assignments and helped us understand apply it.	how to
11	I liked that the course was structured to make you pay attention and actually have to learn material to succeed in the class.	Q
12	I liked how the course was very transparent. What we learned during class time was on the tests.	Q
	I like the very organized format. Syllabus was solid.	
	I enjoyed the freedom in topic for end of year projects.	
13	I think James is an engaging teacher of a subject that could easily be boring.	
	Thanks for a good semester!	
	I marked that I would take another class with James, but unfortunately I won't because I am graduating.	Q
14	I like that it was all laid out from day one.	Q
15	I appreciated the professors understanding of the students needs and trying to relate to us on a personal level.	Q
16	How he broke everything down and taught piece by piece rather than the entire subject all at once	Q
17	Expectations are clearly presented	Q
18	Even though the information was challenging, it was presented in a way that made it easier to learn and understand.	Q

	Question: Do you have any suggestions to improve the course?		
Re	Response Rate: 80.77% (21 of 26)		
1	1 no		Q
2	2 go over the labs before we do them and be better about doing math	problems on the board instead of verbally.	Q
3	3 a little slower		Q
4		example problems verbally as opposed to writing it on the board and this ALWAYS ended up confusing me writing it on the board in addition to verbally reviewing it caters to the students that are more visual	Q
5		homeworks, labs, and tests. He didn't bring the book to class when we went over the homework and when trying to make an appointment outside of office hours. I know he's a PhD student and busy, but I d busy with other things.	Q
6	6 Post confusing notes on BB		Q
7	7 No		Q
8	8 No		Q
9	9 No		Q
10	10 No		Q
11	11 Not really. This was probably the most effective course/instructor I	have taken at ASU	Q
12	12 No, this course is challenging and our professor did everything to try	and help his students.	Q
13	No, James did a great job!		Q
14	14 Make the lectures more interesting and engaging for the class inste	ead of boring.	Q

15	I would suggest having specific due dates throughout the semester for the Final Essay for example have the literature review, method, and discussion drafts due on various dates through out the semester and then have the final paper due at the end. I think this would increase productivity throughout the semester and encourage students to not procrastinate especially when doing randomly assigned groups because some will be more active than other towards the end of the semester.	Q
16	I would remove the group work it will have lowered my grade significantly because 2 of the 4 people in my group did not do anything. I did 8 pages and the other did 8.	Q
17	I think sometimes classes can be redundant and not as productive at times.	Q
18	I think it would be helpful to have one mandatory group meeting towards the beginning of dividing groups. Like maybe a class dedicated to that. OR Later in the semester a group check-in. Teams could schedule a time to meet with you that would be mandatory for all team members to show up to. I think this would generally help with engagement and organization.	Q
19	I think a smaller classroom for this course. It was huge and kind of distracting. In my com 308 class the room was smaller and it was easier to pay attention and be more personal with the teacher and other classmates. It felt the professor moved through the information quickly and sometimes it was hard to grasp the information. I also thought the book was completely useless. It was very hard to understand. I also felt majority of the time I was teaching myself the information. The professor just kind of assumed we knew the info and understood it right then in there but in reality that was not the case.	Q
20	Dedicate more class time to discussing the final project	Q
21	Could have given us more time to meet our group and for the final paper.	Q

2174B - Summer 2017 - LA - CHUMCOMM - In Person Survey 2174B (2017)

Arizona State University UC

Course:	COM 308 40281 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	5 / 8 (62.50%)

							Jar	nes Stein					
CHU	MCOMM-Instruction		F	Response	es		Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	3	1	1	0	0	5	1.6	1	1	.80		
Q2	This course was challenging.	1	4	0	0	0	5	1.8	2	2	.40		
Q3	The activities and/or assignments helped me learn course material.	3	0	2	0	0	5	1.8	1	1	.98		
Q4	The instructor was a good teacher.	3	2	0	0	0	5	1.4	1	1	.49		
Q5	I learned a lot in this course.	2	2	1	0	0	5	1.8	2	1,2	.75		
Q6	The tests seemed to reflect the material covered in this course.	3	1	0	1	0	5	1.8	1	1	1.17		
Q7	I would recommend this instructor to other students.	3	1	1	0	0	5	1.6	1	1	.80		
Q8	The course stimulated me to think.	3	1	1	0	0	5	1.6	1	1	.80		
Q9	The instructor made the course interesting.	2	2	0	1	0	5	2.0	2	1,2	1.10		
Q10	I would take this instructor again.	3	1	0	1	0	5	1.8	1	1	1.17		
Q11	This course has expanded my understanding of the subject.	2	1	1	1	0	5	2.2	2	1	1.17		
Q12	The instructor was organized.	4	0	0	1	0	5	1.6	1	1	1.20		

Responses: [SA] Strongly Agree=1 [A] Agree=2 [NAN] Neither Agree nor Disagree=3 [D] Disagree=4 [SD] Strongly Disagree=5

										Jame	s Ste	ein					
CHUMCOMM-Students						Resp		Individual									
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	0	1	0	0	2	0	2	0	0	0	0	5	6.8	7	5,7	1.83

	Question:	What did you like about the course?	
R	esponse Rate:	80.00% (4 of 5)	
1	The professo	or was fun and engaging!	Q
2	That's an exc	cellent question.	Q
3	N/A		Q
4	I liked how o	rganized the course was and how all the material we learned was well implemented within the exams.	Q

	Question:	Do you have any suggestions to improve the course?	
R	esponse Rate:	100.00% (5 of 5)	
1		adlines to Saturday's during summer session courses. Also, optional study guides might be helpful for this course in the future. There really wasn't a method for course exams.	Q
2	Nope, all goo	d!	Q
3	None! Everyt	hing was well structured and he provided great examples of paper related material and we went over everything that would be covered in the exams.	Q

I think it's hard to focus on writing note from the PowerPoint and on your examples and explanation at the same time! So, you may print the PowerPoint for students who attended the class and they can add more notes on it from your explanation.

Thanks it was such a great short summer:)

Having access to better resources to help study for the tests. Things move fast in the summer session and I felt I was vastly unprepared because of a lack of resources. The literature review isn't explained thoroughly.

2177C - Fall 2017 - LA - CHUMCOMM - In Person Survey 2177C (2017)

Arizona State University UC

Course:	COM 408 74208 - Quant Research Meth in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	19 / 26 (73.08%)

							Jame	es Stein						
CHU	MCOMM-Instruction		R	esponse	s			Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev			
Q1	The instructor was effective in teaching the course.	3	7	1	6	2	19	2.8	2	2	1.31			
Q2	This course was challenging.	9	10	0	0	0	19	1.5	2	2	.50			
Q3	The activities and/or assignments helped me learn course material.	6	8	2	3	0	19	2.1	2	2	1.02			
Q4	The instructor was a good teacher.	4	6	4	4	1	19	2.6	2	2	1.18			
Q5	I learned a lot in this course.	5	11	3	0	0	19	1.9	2	2	.64			
Q6	The tests seemed to reflect the material covered in this course.	10	8	0	1	0	19	1.6	1	1	.75			
Q7	I would recommend this instructor to other students.	3	7	2	6	1	19	2.7	2	2	1.21			
Q8	The course stimulated me to think.	8	9	2	0	0	19	1.7	2	2	.65			
Q9	The instructor made the course interesting.	5	4	3	4	3	19	2.8	3	1	1.44			
Q10	I would take this instructor again.	5	4	2	3	5	19	2.9	3	1,5	1.57			
Q11	This course has expanded my understanding of the subject.	9	5	3	0	2	19	2.0	2	1	1.26			
Q12	The instructor was organized.	7	6	2	2	1	18	2.1	2	1	1.20			

Responses: [SA] Strongly Agree=1 [A] Agree=2 [NAN] Neither Agree nor Disagree=3 [D] Disagree=4 [SD] Strongly Disagree=5

CHUMCOMM-Students		James Stein															
						Resp	onses		Individual								
	A+	Α	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	2	5	1	4	2	2	0	0	2	0	0	0	18	9.1	9	11	2.34

	Question:	What did you like about the course?	
Resp	onse Rate:	89.47% (17 of 19)	
1	n/a		Q
2	The tutor.		Q
3	The pace w	vas not as fast as i thought it would be, i enjoyed this.	Q
4	Professor S	Stein did a great job of elaborating on his teachings, ensuring everyone who paid attention would learn the material.	Q
5	N/A		Q
6	James is ve	ery personable and effective in communicating course content.	Q
7	I liked that i	it incorporated all the elements we learned in 207 and 308 (and expanded on them).	Q
8	I liked the e	expansion of concepts from COM 308.	Q
9	I liked the s	study guide option and the material really reflected the exams	Q
10	l liked learn	ning about the measurements of the social sciences and how communication patterns can be observed/studied.	Q
11	I liked learn	ning about new theories/formulas.	Q
12	l like that w	ve got to learn about research.	Q
		ow the course material we learned in class was directly correlated to our homeworks and labs. James tried to make a bland class as enjoyable and entertaining and I believe he did a good job at doing so.	as Q
14	l enjoy stati	istics very much. Not all of my fellow students may agree. I had a good instructor that is interested in what he was teaching, making it easier to grasp.	Q
15	Honestly, no	othing. It was a mandatory class and the instructor was an extremely hard grader and didn't seem to always communicate effectively.	Q
16	Homework	and labs really prepared me for exams.	Q
17	Applicable o	content	Q

Question: Do you have any suggestions to improve the course? Response Rate: 94.74% (18 of 19) Yes, for starters entering the correct grades from assignments and exams would be nice. A more organized format/guideline of how he wants the homework, labs, and group Q project to be completed. It would be nice too if he were more involved with the students and stop cancelling his office hours. Well first of all. I would like to mention at the beginning of the course Professor Stein would say stuff in class like. "I don't have time to discuss this or that in class so if you need further help go see the tutor. So that is what I did...for the entire semester. George Bryant helped me better understand the course because he did have the time to help his students. Our second exam students either did really well or really terrible. I would say that was a reflection of his teaching. Most probably did not understand and he did say he did not have time to explain in class, while the others went to George and got the help they needed, since George had the time. I was disappointed in this situation. If I wanted to learn as much as I did from the tutor, I should have picked a different instructor. I will mention after the exam that people did well and people didn't, he finally started to ask the students if we all understood and he was now willing to take the time to help but at this point...in mid October, nobody spoke up because well, he already said he didn't have the time. Long story short, I was disappointed in this class and in this instructor. This is the first time taking classes at ASU that I have said this. Because of this class and his style of teaching, I may even get a B. I have never received a B at ASU and am pretty nervous. This course was not taught at a very understanding level. There were multiple assignments that were given where the information was not taught in class. Lessons were taught fast and when we had questions most went in answered and we were told to meet with the tutor. When multiple students wrote to the professor explaining we were all having a difficult time completing a lab he said he would not push the deadline back, and he admitted to not going over it in class yet we were still penalized for the things we didn't get right. When he did respond to those students, we received different information, some were told to ignore certain sections but the class as a whole never got the same information. Everyone had to utilize the tutor as a second teacher not a back up plan for quick questions. There needed to be more hands on work, and showing the students how to conduct the research because when working on the final paper most of us were lost in how to do the Q project. In order to understand what was expected of us we constantly had to make appointments with the tutor because we were not educated on these things during class. There is a lot of material to go over during the semester and for the Lab homeworks I felt we never had enough time going over them in more detail. We were suggested to go Q see the tutor for the course for additional questions but my schedule didn't allow me time to meet with the tutor during office hours. 6 The TA and professor need to be on the same page, they would disagree about things sometimes Q So much material in learning how to perform the hand calculations that the actual material we would use in the future is overlooked. Realistically, in my grad program, I will not be performing these calculations by hand but will need to utilize SPSS more fully. We barely ever went over SPSS in class to the point I still find it difficult to interpret results. I think major adjustments ought to be made to allow 408 classes to focus on the major project and SPSS usage. The four major calculations we learned IN NO WAY required us to attend lectures the whole semester. We could have done all of that in a month and could have had ample time to work more thoroughly on SPSS and our final group projects. I would hope some changes are made to the course schedule for the benefit of future students. Q Slow down. Q 9 Slow down when going over how to solve equations and when going over notes. Better-prepare students for the homework. Professor needs to slow down when explaining the course material. Moves way too fast. Professor teaches as if he is teaching to Doctoral students not undergrad students. I believe he truly tries but maybe some additional instructor training will be helpful. Please EXPLAIN more and give more examples . Walk through multiple problems with us 10 until we are comfortable. Most comm students chose a COMM major because we suck at Math and this class is heavily math based. On Multiple occasions the things that \(\) James taught us was said not to be 100% correct by tutors. 11 Nonel 12 None 13 No. everything was pretty intresting. MORE time discussing final paper and giving guidance along the way. Possible breaking the paper up into sections being due at various times throughout the semester would <u>Q</u> be better so that we can stay on track and do one part at a time rather than cramming it all in and hoping we did it right at the end. 15 Just need more direction and explanation on certain assignments James was very unavailable to students, we had ONE tutor other than him to help us. You NEED a tutor, or at least assistance from your professor during office hours to help 16 Q you in this course. This class was terrible. wish that we could have turned in the final research paper in sections, like we do in 308. I think this would have helped a lot. I know that there is a lot of material and 17 assignments that need to be incorporated into the course, but even if the literature review needed to be turned in 2 weeks before the full project is due, it would have helped a Have more clear information regarding grading. I feel like you often contradicted yourself with what you said you wanted and then how you graded. It was hard to explain our 18 point of view as students to you since you did not seem as open to hearing our opinions.

2177C - Fall 2017 - LA - CHUMCOMM - In Person Survey Arizona State University 2177C (2017)

Course:	COM 494 85500 - Special Topics: Uncertainty & Relationships	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	24 / 29 (82.76%)

UC

							Jame	mes Stein					
CHU	MCOMM-Instruction		Re	esponses	3		Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev		
Q1	The instructor was effective in teaching the course.	14	8	1	0	1	24	1.6	1	1	.91		
Q2	This course was challenging.	11	8	3	2	0	24	1.8	2	1	.94		
Q3	The activities and/or assignments helped me learn course material.	12	5	5	1	1	24	1.9	1.5	1	1.11		
Q4	The instructor was a good teacher.	16	5	0	1	2	24	1.7	1	1	1.21		
Q5	I learned a lot in this course.	13	8	1	1	1	24	1.7	1	1	1.02		
Q6	The tests seemed to reflect the material covered in this course.	13	10	1	0	0	24	1.5	1	1	.58		
Q7	I would recommend this instructor to other students.	11	7	2	0	4	24	2.1	2	1	1.42		
Q8	The course stimulated me to think.	12	10	0	1	1	24	1.7	1.5	1	.98		
Q9	The instructor made the course interesting.	14	8	1	1	0	24	1.5	1	1	.76		
Q10	I would take this instructor again.	10	8	2	2	2	24	2.1	2	1	1.26		
Q11	This course has expanded my understanding of the subject.	12	9	0	2	1	24	1.8	1.5	1	1.08		
Q12	The instructor was organized.	13	8	1	1	1	24	1.7	1	1	1.02		

 $\textbf{Responses: [SA]} \ \ \textbf{Strongly Agree=1} \ \ \textbf{[A]} \ \ \textbf{Agree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither Agree nor Disagree=3} \ \ \textbf{[D]} \ \ \textbf{Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \ \ \textbf{[SD]} \ \ \textbf{Strongly Disagree=5} \ \ \textbf{Strongly Disagree=4} \$

CHUMCOMM-Students		James Stein															
						Resp	onses		Individual								
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev
Q13 What grade do you expect to receive in this course?	0	5	8	4	5	0	2	0	0	0	0	0	24	9.3	10	10	1.43

	Question:	n: What did you like about the course?				
Re	sponse Rate:	e: 95.83% (23 of 24)				
1	1 very interesting and I learned a lot about communicating with others!					
2	2 how it related to life					
2 how it related to life 3 What I liked about the course was the content that we learned. Everyday in class was interesting to learn about the material.		ed about the course was the content that we learned. Everyday in class was interesting to learn about the material.	Q			

4	Verry applicable to college students	
5	The topic of the course was very interesting.	(
	Super fun class and was relatable to our relationships and personal stories. James gave alot of insight into his own life which made it a fun atmosphere and truly enjoyable to be in class for.	(
	Stein was able to incorporate mini discussions between lectures for everybody in the class to participate in. I enjoy hearing other students discuss their opinion and allowing me to understand in different point of views.	
8	Professors own stories.	
9	Lectures were always interesting	-
10	James Stein is a danm champion	T
11	In class discussions were fun and fostered comprehension of course content	
12	I really liked the material that was presented during class as it stimulated me to think about sociality within relationships. I did not like reading the articles because they were so darn long. I enjoyed being in this class this semester.	
3	I really liked the course content and the way the professor led the lectures. The content was easy to learn because of the way he applied it to real life scenarios and stories.	
	I loved the course material. I have learned so much about many different kinds of relationships. Loved the class, the notes were easy to understand and the class was well organized.	Ī
5	I loved that real life applications of the theories were given through personal stories. This made class interesting and more enjoyable. Instructor always had a positive attitude and this made it easy to come to class.	
6	l loved how organized the powerpoints were. Professor Stein speaks with articulation and enthusiasm. I liked the discussions, the topics discussed, and the journal entries. The exams were clear and related to course material. I would recommend this class to my peers!	
7	I love the course content, I had been very excited to take this class, and it was everything I would hope it would've been.	
8	I liked that the lectures were well organized and all information for exams was available as long as you came to class and took good notes.	Ī
19	I liked the topic of the course, and how it was relevant in my own life.	
20	l liked that the content was interesting and applicable to my life.	Ī
1	l liked the material. Everything I learned was interesting and relevant to communication in close relationships.	Ī
2	I honestly didn't like anything about this course.	1
23	Great lectures	1

1	no paper	C
2	maybe have an in class activity	C
3	make the group projects fun and relating to uncertainty in couples (maybe study partners or watch movies related to the topic then write about it)rather than a long essay	C
4	What I disliked was the final project. Having the final project as a group effort paper is a little ridiculous and crazy assignment. It is difficult to combine 5 peoples opinions and writing styles into one huge writing assignment for the semester. What made it especially hard was his way of feedback and grading. I can only speak for my group but we followed the rubric for the paper to a tee and then we it came back to his feedback, we always went wrong I guess and his feedback just said what we did wrong and never how to improve. For something that is such a big part of our grade, I felt that it was a completely unfair way to treat an assignment. I think it should be taken out of the syllabus and maybe try something different that could be a more beneficial way to learn for the final project. It was disappointing to be honest because the content for the class was so interesting and then this bad project that kind of ruined it. I would recommend the professor to other students, but if the syllabus stays the same I wouldn't recommend the class.	
5	This is the first semester this course has been taught and I believe that was extremely negative for the students. This is the largest paper I have had to write for my Communication degree and there was very little time spent talking about such an important paper in class. I feel with an actual outline and more clear guidelines of what is expected from this class maybe it could have been a much more beneficial experience. However, this class was an elective and I felt that it took up a much larger amount of time than any class should. I felt constantly stressed and discouraged by this class.	C
6	The only thing I did not like about this class was the group project. It is hard to manage such a huge group paper when everyone works and has different schedules. Also, everyone has different writing styles. I would have opted for either a smaller paper on my own or a smaller group project that was not the length of the semester.	C
7	The group literature review was something I'd change. I'd rather have done a literature review on my own.	C
8	The exam could use a little improvement. Simplify it. The questions were too long.	C
9	Possibly add more multiple choice questions in exams or create small pop quizzes every week or other week.	C
10	Not as much group work. The only reason why I am not getting an A+ in the course is because of how much the group paper dragged my grade down. I think a few small group or assignments would be great but I don't think that the final project should be based on a group assignment.	C
11	Nope	C
12	No group projects!!!!!!!!!!! grading feedback makes me want to cry	C
13	N/A	C
14	More assignments on course content, less critiques.	C
15	MULTIPLE CHOICE PROFESSOR!	C
16	Individual assignment instead of group paper	C
17	I think the group paper needs to be reorganized, explained better, or taken out. It is very difficult to combine 5 peoples thoughts and opinions into one paper without each persons writing skills/words contradicting the other's or not flowing well. Especially when COM papers have a very strict style, i guess its just hard to agree with 4 other classmates on a paper that ends up being such a large portion of our final grade.	C

18	I disliked how the class project was a group project. I would have preferred for the project to have been an individual one instead of a group project. Also, as an instructor James had a tendency to be very condescending in email interactions regarding our projects. This was extremely irritating as he would constantly tell the class to email him if we wanted to see if we were on the right track. Lastly, as interesting as the course was, James graded his class as if we are graduate students. I would have enjoyed this class more if we had been graded as undergraduate students as opposed to the graduate students James thought we were. His feedback was always extremely picking and while I respect his feedback, I wish he would have been a slightly more realistic grader in this elective course.	
19	Honestly, I would get rid of the final paper. I personally think it was unnecessary and just didnt go with the flow of the class. Barely any time was dedicated to discussing the paper in class and group projects and not my jam and I'm sure alot of other people feel the same way.	Q
20	GET RID OF THE GROUP PROJECT!!!	Q
21	First, I think it is very inappropriate for James to be talking about his sex life in front of students, even if it is to help give examples in the class. It's not professional at all. Second, I think the group paper is a waste of time and energy. This is a undergraduate class that is an elective. I think for James to be treating the class like it is a graduate level class was not appropriate for what the class really was. I learned nothing from the group paper. If anything it made me hate the class even more because it was stupid. I think James grades too hard for what he is asking and not to mention, I feel like he graded on things that he wasn't even asking for in the rubric which was really annoying and unfair. Like I worked really hard on the article critiques and didn't even do well on them because of how hard he grades. Lastly, I don't think this class is a good class. I understand this was his first time teaching it and worked hard to get the class on the course catalog, but there isn't much to teach about. He literally just went over all the same theories you learn in every other communication's class. It was very boring to just hear the same material being taught.	Q
22	A lot of the material in the course was covered in my COM 310 relational com class. Also, I thought the course description and name were misleading. I thought it was going to be more about close relationships in general, but it was really just uncertainty in romantic relationships, which was disappointing. The group lit review has been the least helpful assignment in this class, all of my time is spent trying to understand what my group members are doing with the paper instead of actually learning material. With all my other coursework it was really frustrating, I'd much rather have to write a lit review alone than with a group. Although, I honestly don't know what the goal of the lit review was for this course, so it would have been better to not require it at all, in my opinion.	
	I know a lot of people enjoyed professor Stein's personal stories and casual discussion of FWBR and hook-ups, but I found a lot of his comments to be unprofessional and inappropriate. I totally understand that we're all adults here, but we all have different beliefs and values and the crass discussion of sex in some classes made me very uncomfortable.	Q

Course:	COM 408 10193 - Quant Research Meth in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	22 / 22 (100%)

CHU	MCOMM-Instruction		Re	esponses	5	Individual						
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev	
Q1	The instructor was effective in teaching the course.	6	11	4	1	0	22	2.0	2	2	.80	
Q2	This course was challenging.	16	5	0	0	0	21	1.2	1	1	.43	
Q3	The activities and/or assignments helped me learn course material.	5	11	3	2	1	22	2.2	2	2	1.04	
Q4	The instructor was a good teacher.	5	7	9	1	0	22	2.3	2	3	.86	
Q5	I learned a lot in this course.	5	11	5	1	0	22	2.1	2	2	.79	
Q6	The tests seemed to reflect the material covered in this course.	12	10	0	0	0	22	1.5	1	1	.50	
Q7	I would recommend this instructor to other students.	5	6	6	2	3	22	2.6	2.5	2,3	1.30	
Q8	The course stimulated me to think.	11	10	1	0	0	22	1.5	1.5	1	.58	
Q9	The instructor made the course interesting.	5	4	6	5	1	21	2.7	3	3	1.21	
Q10	I would take this instructor again.	4	7	3	4	3	21	2.8	2	2	1.34	
Q11	This course has expanded my understanding of the subject.	7	12	1	1	1	22	2.0	2	2	.98	
Q12	The instructor was organized.	10	12	0	0	0	22	1.5	2	2	.50	

CHUMCOMM-Students		James Stein																
		Responses													Individual			
	A+	A	A-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev	
Q13 What grade do you expect to receive in this course?	0	4	2	3	4	6	2	0	1	0	0	0	22	8.2	8	7	1.86	

	Question:	What did you like about the course?	
Res	ponse Rate:	72.73% (16 of 22)	
1		groups was nice because it definitely takes students more than one brain to work through all these concepts in a functional matter. i also liked how he did the it built upon each other throughout the course one after the other	Q
2	Thought it v	vas challenging yet rewarding.	Q
3	The instruc	or took the time to go through problems step by step and was extremely organized which helped me understand the material well.	Q
4	The equation	ns.	Q
5	The Cheat s	heets, would have done extremely poor on the exams without them.	Q
6	Most challe	nging class I've had, made me really think.	Q
7	I was not a	fan of this course, it was very hard for me to pay attention and keep up with the work. I did not feel like I learned as much as I should have.	Q
8	I liked the la	bs and review days. Both solidified learned material	Q
9	I liked how t	he lectures were exactly what was covered on exams so you knew what to expect.	Q
10	I liked Jame	s's teaching style along with his format for the class.	Q
11		as not a huge fan of this course. I found the material to be extremely challenging and not really what I expected for 408. I heard that other 408 classes were much the course I was in.	Q
12	I enjoyed lea	arning about t-tests	Q
13	allowed me	at the course was very clear on the schedule and rubrics what was expected from use. I also found that having a sheet on the test was very helpful because it to better understand what I was confident I understood and what I did not know and needed to study more. I think that this class was challenging but the teacher ob at teaching it and making sure we knew the information.	Q
14		e process of challenging my mind. Before this class, I would have never thought I would have been able to do statistics. The equations were very difficult, but I If understanding them.	Q
15	How the inf	ormation presented on the homework assignments was reflected on the exams.	Q
16	Honestly no another lab	thing. It was so hard and stressful and it didnt help that my teacher couldn't even make time to meet with people days before our project was due. Also he gave us assignment due on the same day as our project as if that wasnt enough work.	Q

Question: Do y	o you have any suggestions to improve the course?
Response Rate: 72.7	2.73% (16 of 22)

spend more time working on the other questions and problems that will be on each test and not as much on the simple formula for each section. the t-test for example, we spent a lot of time learning the formula so when the test came i thought it was going to be mainly a bunch of t tests problems but we only computed that solution one time then did a lot of other info that wasn't covered as much in the previous weeks. The doctor is incredibly talented and knowledgable with this subject but us students could use a little more understanding of the subject instead of moving through the context so quick. maybe a touch less subject matter needed as requirement would help us students understand what we covered more instead of just memorizing things to pass the class and that doesn't necessarily have anything to do with James, more the school's Q requirement of him to teach a certain amount. While I did learn a lot, the help came from outside of the class with separate Professors and tutors. I found Professor Stein to be hard to approach and not very personable at all. He was organized with his slide shows, but directions were unclear for labs and homework. He teaches at a level 10, when he should be starting fresh with students in a 408 class because all of this information is very new. I would also recommend instead of showing math on a slideshow, he should visually show his students. He would explain different subjects for a long period of time, but none of it made sense until review day for an exam when he actually showed us what he wants. Doing this at the very beginning of learning the subject would be helpful, so students are not struggling so much on the labs and homework and know EXACTLY what he wants. Also, students want to connect with Professor Stein, but he puts a brick wall between him and his students. This really makes it hard to ask questions and learn from someone who feels like they look down Q at you. There was so much information to be learned in one semester. It was too much to handle and we had a group project that was wayyyy above what we could handle. We had just 3 learned the topic and then we had to do our own research it was insane. Also, people in my class were told that our teacher "did not have time" and had to "prioritize other students" that were behind on the project. The goal of the home works are to help are grade, and I felt like they brought my grade down more than anything. I know other Professors that teach Com 408 do not give out the same work load. It seemed like there were topics we could have spent more time on. Also I think it would be a great idea to do more group work. Maybe have more in-class Q discussions that require everybody to get involved instead of brain candy. The expectations were misguiding for the final paper when the example paper was not in correct APA format. The instructor was not very approachable. I noticed that fellow 5 classmates did not engage very often in class discussions. I did not feel comfortable asking questions verbally in class or in brain candy at all, and I am typically very Q interactive in other classes. Q 6 Teach at a slower pace and do not expect students to understand the material right off the bat One thing that I found quite frustrating about this class is that most of the homework was due In the same week that our tests were taken, therefore we never got the \(\) feedback on how we did. I felt as though I was going into the tests blind because I was sure how I did on the homework Nope, it was challenging but he made it easy to learn! 9 None 10 None. 11 More time learning SPSS 12 More interaction. The professor could make the class more fun by incorporating more energy and entertainment within the subjects to get students interested and involved. Make the course material more understandable and simplify some concepts. The material was very challenging and the instructor was extremely knowledgable but it was hard Q Q to grasp most concepts. 14 Keep doing what you're doing. Q 15 Have the homework due earlier, this way it will allow for students to know if they are doing a topic incorrect prior to the exam. 16 Can be a bit intimidating, sometimes I felt he was unapproachable and very busy

2181C -Spring 2018 - LA - CHUMCOMM - In Person Survey 2181C (2018)

Arizona State University UC

Course:	COM 494 13952 - Special Topics: Uncertainty & Relationships	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	16 / 19 (84.21%)
	James	Stein	

			James Stein												
CHU	MCOMM-Instruction		Responses							Individual					
		SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev				
Q1	The instructor was effective in teaching the course.	11	4	0	1	0	16	1.4	1	1	.79				
Q2	This course was challenging.	5	9	0	2	0	16	1.9	2	2	.90				
Q3	The activities and/or assignments helped me learn course material.	8	7	0	1	0	16	1.6	1.5	1	.78				
Q4	The instructor was a good teacher.	10	4	1	1	0	16	1.6	1	1	.86				
Q5	I learned a lot in this course.	9	5	2	0	0	16	1.6	1	1	.70				
Q6	The tests seemed to reflect the material covered in this course.	9	7	0	0	0	16	1.4	1	1	.50				
Q7	I would recommend this instructor to other students.	6	7	1	1	0	15	1.8	2	2	.83				
Q8	The course stimulated me to think.	10	6	0	0	0	16	1.4	1	1	.48				
Q9	The instructor made the course interesting.	8	4	3	0	0	15	1.7	1	1	.79				
Q10	I would take this instructor again.	5	7	1	3	0	16	2.1	2	2	1.05				
Q11	This course has expanded my understanding of the subject.	9	6	1	0	0	16	1.5	1	1	.61				
Q12	The instructor was organized.	10	6	0	0	0	16	1.4	1	1	.48				

Responses: [SA] Strongly Agree=1 [A] Agree=2 [NAN] Neither Agree nor Disagree=3 [D] Disagree=4 [SD] Strongly Disagree=5

		James Stein																		
CHUMCOMM-Students				Responses											Individual					
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Mode	Std Dev			
Q13 What grade do you expect to receive in this course?	0	0	3	3	3	4	1	2	0	0	0	0	16	7.8	8	7	1.59			

	Question:	: What did you like about the course?	
Res	ponse Rate:	: 62.50% (10 of 16)	
1	The way he	e run the class. Class is fun and the information he provides are able to use in the real life.	Q
2	the course of	was challenging in a good way. May my grade reflect my own personal ability to do the assignments. The class discussions were key to a better understanding of content. The minute responses stimulated thinking about the class topic for the day. Very well rounded instructor and the course is vital to any student trying to be any relationship.	Q
3	The class a	and instructor were very straight forward as it was easy to understand all class material.	Q
4	It's well orga	ganized and very interesting, especially when the instructor brings up real life examples.	Q
5	I really enjoy	oyed the course material and the overall structure of this course.	Q
6	I liked how r	many personal stories and classroom interaction	Q
7	teacher did	ne topic very much because it is something that comes up in communication a lot but I have never had the ability to understand it on a deeper level. I think that the dia good job at making it fun and interesting while relating to real-life situations. I like the assignments because not only did we get to focus on important theories to synthesize those theories in situations that we relate to.	Q
8		ne friendly environment/mood that was created throughout the semester by the instructor. Dr. Stein made participation in class very feasible and comfortable for us e appropriate amount of informal, yet educative.	Q
9		at presenting and finds ways to get us to connect to the material. Hands down this is the best lecturer I've had in college. He is there to help every way possible and ar with explaining the material.	Q
10	Everything t	though the professor is a tough grader.	Q

	Question:	Do you have any suggestions to improve the course?						
Res	sponse Rate:	62.50% (10 of 16)						
1	n/a		Q					
2	rather diffic	ggestions I have would be to include more visual examples in lecture and consider dedicating more class time to work with our groups for the final project. It was ult to find times where every one of my group members could meet. I believe it would be beneficial to future students if they had more structure in regards to this a due dates to stay on track.	Q					
3	Nothing							
4	N/A		Q					
5	Maybe not a	as much interaction	Q					
6	I would perh	aps suggest looking into more class activities that could assist in creating more dialogue.	Q					
7	I think that this course was well organized, I would like a little bit more discussion because it is a topic we can all relate to. I also wish that we did not focus on one specific theory for our projects but rather be able to use everything we learned in throughout the class.							
8	I do not.							
9	For future re	eference, incorporate more group work and student involvement	Q					
10	A more laid findings for	out rubric of how and where you can earn and loose points for an Article Critique. More than just one viewpoint for certain theories (only viewing one researcher's a topic). Having more interactive activities (like the tinder nightmares was super fun).	Q					

2184B - Summer 2018 - LA - CHUMCOMM - ASUO Survey 2184B (2018)

Arizona State University UC

Course:	COM 308 47279 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	5 / 7 (71.43%)

		COM 308 - 47279													
CHUMCOMM-COURSE		Responses							Course						
	SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev					
Q1 The technology of the course website was easy to navigate.	5	0	0	0	0	5	1.0	1	1	0					
Q2 The activities and/or assignments helped me learn course material.	4	1	0	0	0	5	1.2	1	1	.40					
Q3 The tests reflected the material covered in the course.	3	2	0	0	0	5	1.4	1	1	.49					
Q4 The material was presented in a clear manner.	5	0	0	0	0	5	1.0	1	1	0					
Q5 The course expanded my understanding of the material.	4	1	0	0	0	5	1.2	1	1	.40					
Q6 This course stimulated me to think.	4	1	0	0	0	5	1.2	1	1	.40					
Q7 This course was challenging.	5	0	0	0	0	5	1.0	1	1	0					

		COM 308 - 47279												
ASU	Online Program	F	Resp	ons	es		Course							
		SA	A	N	s	D	N	Mean	Med.	Mode	Std Dev			
Q8	The course was easy to navigate.	5	0	0 () ()	5	5.0	5	5	0			
Q9	The course presentations contributed to my learning.	5	0	0 () ()	5	5.0	5	5	0			
Q10	The course criteria for success on graded work was clear and specific.	5	0	0 () ()	5	5.0	5	5	0			
Q11	The course learning activities adequately prepared me for graded work.	4	1	0 0) ()	5	4.8	5	5	.40			
Q12	The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).	5	0	0 () ()	5	5.0	5	5	0			
Q13	The instructor responded to inquiries within 24 hours.	5	0	0 () ()	5	5.0	5	5	0			
Q14	The instructor provided meaningful feedback on graded work.	5	0	0 0) ()	5	5.0	5	5	0			

 $\textbf{Responses:} \ [\textbf{SA}] \ \ \textbf{Strongly Agree=5} \ \ [\textbf{A}] \ \ \textbf{Agree=4} \ \ [\textbf{N}] \ \ \textbf{Neutral=3} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1}$

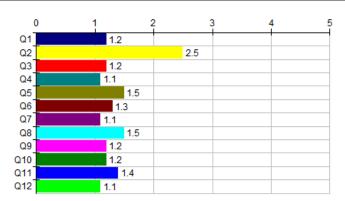
		James Stein											
CHUMCOMM-Instruction		F	Response	s			Individual						
	SA	A	NAN	D	SD	N	Mean	Med.	Mode	Std Dev			
Q15 The instructor was effective in facilitating the course.	5	0	0	0	0	5	1.0	1	1	0			
Q16 The instructor provided clear communication in the course.	4	1	0	0	0	5	1.2	1	1	.40			
Q17 The instructor was a good resource for learning in the course.	5	0	0	0	0	5	1.0	1	1	0			
Q18 The instructor demonstrated knowledge of online learning.	5	0	0	0	0	5	1.0	1	1	0			
Q19 The instructor was organized.	4	1	0	0	0	5	1.2	1	1	.40			
Q20 The instructor created a positive online learning experience for me.	5	0	0	0	0	5	1.0	1	1	0			
Q21 I would take a course from this instructor again.	4	1	0	0	0	5	1.2	1	1	.40			

Responses: [SA] Strongly Agree=1 [A] Agree=2 [NAN] Neither Agree nor Disagree=3 [D] Disagree=4 [SD] Strongly Disagree=5

	Question:	Do you have any suggestions to improve this course?
Re	sponse Rate:	40.00% (2 of 5)
1	This course	was really, really challenging for me, but I learned so much!! Can't think of a single thing I would change.
2	None.	
	Question:	What did you like the most about the course?
Re		20.00% (1 of 5)
1	Graded work	r feedback.
	Question:	What did you like the least about the course?
Re	sponse Rate:	20.00% (1 of 5)
1	No notes allo	owed during tests exam 1 and 2.
	Faculty:	James Stein

	1.4241.).								
	Question:	What feedback would you offer to the instructor of this course?							
R	Response Rate: 60.00% (3 of 5)								
1	1 Out of all of the classes I have taken so far, James has been the best teacher I've had. His email response time was excellent and his willingness to help with any issues I had during the term was awesome. I would definitely take another class of his if I can.								
2	2 None. Even though professor Stein is an associate, he's preformed like a tenured professional. Great job, James!								
3	3 I appreciated how quickly he returned emails, even on the weekends. He was always helpful and encouraging from start to finish in the summer session.								

Course:	COM 100 76338 - Intro to Human Communication	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	30 / 39 (76.92%)
Overall Mean:	10.2 Course Grade A+ to D-COM (30 responses) 1.4 5-point Likert w/neither AorD(I->h) (359 responses)		



	James Stein										
CHUMCOMM-Instruction		ı	Responses (%)				Individual				
	SA	А	NAN	D	SD	N	Mean	Med.	Std Dev		
Q1 The instructor was effective in teaching the course.	76.7%	23.3%	0	0	0	30	1.2	1	.42		
Q2 This course was challenging.	13.3%	46.7%	16.7%	20%	3.3%	30	2.5	2	1.06		
Q3 The activities and/or assignments helped me learn course material.	79.3%	20.7%	0	0	0	29	1.2	1	.41		
Q4 The instructor was a good teacher.	86.7%	13.3%	0	0	0	30	1.1	1	.34		
Q5 I learned a lot in this course.	56.7%	36.7%	6.7%	0	0	30	1.5	1	.62		
Q6 The tests seemed to reflect the material covered in this course.	73.3%	26.7%	0	0	0	30	1.3	1	.44		
Q7 I would recommend this instructor to other students.	90%	10%	0	0	0	30	1.1	1	.30		
Q8 The course stimulated me to think.	56.7%	36.7%	3.3%	3.3%	0	30	1.5	1	.72		
Q9 The instructor made the course interesting.	83.3%	16.7%	0	0	0	30	1.2	1	.37		
Q10 I would take this instructor again.	86.7%	10%	3.3%	0	0	30	1.2	1	.45		
Q11 This course has expanded my understanding of the subject.	66.7%	30%	3.3%	0	0	30	1.4	1	.55		
Q12 The instructor was organized.	86.7%	13.3%	0	0	0	30	1.1	1	.34		

0)	1	2	3	4	5	6	7	8	9	10	11	12
James Stein											1	0.2	

							James	Stein												
CHUMCOMM-Students	Responses (%)									Individual										
	A+	Α	A-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Std Dev				
Q13 What grade do you expect to receive in this course?	16.7%	30%	33.3%	10%	3.3%	0	6.7%	0	0	0	0	0	30	10.2	10	1.49				

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Q14 - What did you like about the course?

Response Rate: 70.00% (21 of 30)

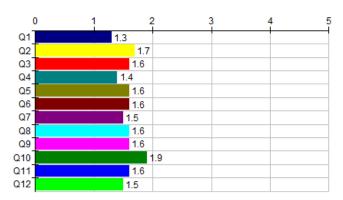
- 1 the activities and how the tests followed the powerpoints
- 2 love the teacher and the content
- 3 content
- 4 connections made to real life
- 5 The way he would present the content and then have an activity over he lessons.
- 6 The lectures were both educational and interesting.
- 7 The course was interactive and thought-provoking. There wasn't random busy work, we just learned and applied concepts.
- 8 I really liked how James taught the course. It was very fun and interactive, overall he is a great teacher.
- 9 I really liked the activities in this course as it helped me learn the content of the course in a more applicable way.
- 10 | I really enjoyed how I was constantly learning something new. The activities and lectures in the course were very informational. The instructor made class exciting and I would definitely recommend this class to other students.
- 11 I really am interested in the topic of communication
- 1 loved how structured and organized it was. It was very easy to follow along with everything in this class and to stay on top of all of the work, this class was the one and only class that did not stress me out ever. The instructor was amazing, which in turn, helped me to learn and understand the course content very well. I would 100% take this instructor again and recommend this class and teacher to other students.
- 13 | I liked the activities we did after each chapter, they were all really fun and made the class so much better and helped me understand the material.
- 14 I liked how this course was split up between lecture and an interactive teaching style. It made class more enjoyable and easier to learn the material.
- 15 I liked how relatable the topics were so it was easier to engage and understand.
- 16 I enjoyed not only the activities, but the lectures as well which is good because it is difficult to make lectures interesting. I liked the organization of the professor and class and found the material enjoyable as well.
- 17 He tied his life into the lectures and made them fun to listen too.
- 18 He made each class interesting in it's own way, made me want to go to class instead of dread it.
- 19 Halloween costumes
- 20 Engaging professor, young and "with it," extremely smart
- 21 All the fun activities, the way Professor Stein kept the class interested and used personal references to his life to explain aspects of communication.

Q15 - Do you have any suggestions to improve the course?

Response Rate: 63.33% (19 of 30)

1	no
2	no
3	not at the moment
4	nope
5	none
6	n/a
7	lacks study material
8	No
9	Not really, I think Professor Stein did an awesome job at teaching this course. I have been very pleased with this class.
10	Not really, maybe have a study guide before each test.
11	Not really, all I can say is keep up the good work.
12	Nope
13	Nope(:
14	None! It's perfect the way it is
15	NA NA
16	N/A
17	N/A.
18	More Halloween costumes
19	I have no suggestions because I feel like it is great just the way it is now.

Course:	COM 225 70264 - Public Speaking	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	17 / 23 (73.91%)
Overall Mean:	9.8 Course Grade A+ to D-COM (17 responses)		
	1.6 5-point Likert w/neither AorD(I->h) (204 responses)		



					Jam	es Stein														
СНИ	MCOMM-Instruction		R	esponses (%)				Inc												
		SA A NAN D SD						Mean	Med.	Std Dev										
Q1	The instructor was effective in teaching the course.	70.6%	29.4%	0	0	0	17	1.3	1	.46										
Q2	This course was challenging.	35.3%	58.8%	5.9%	0	0	17	1.7	2	.57										
Q3	The activities and/or assignments helped me learn course material.	52.9%	35.3%	5.9%	5.9%	0	17	1.6	1	.84										
Q4	The instructor was a good teacher.	64.7%	29.4%	5.9%	0	0	17	1.4	1	.60										
Q5	I learned a lot in this course.	52.9%	35.3%	5.9%	5.9%	0	17	1.6	1	.84										
Q6	The tests seemed to reflect the material covered in this course.	47.1%	41.2%	11.8%	0	0	17	1.6	2	.68										
Q7	I would recommend this instructor to other students.	70.6%	17.6%	5.9%	0	5.9%	17	1.5	1	1.04										
Q8	The course stimulated me to think.	47.1%	47.1%	5.9%	0	0	17	1.6	2	.60										
Q9	The instructor made the course interesting.	58.8%	29.4%	5.9%	5.9%	0	17	1.6	1	.84										
Q10	I would take this instructor again.	41.2%	47.1%	0	5.9%	5.9%	17	1.9	2	1.08										
Q11	This course has expanded my understanding of the subject.	41.2%	52.9%	5.9%	0	0	17	1.6	2	.59										
Q12	The instructor was organized.	58.8%	35.3%	5.9%	0	0	17	1.5	1	.61										

0	1	2	3	4	5	6	7	8	9	10	11	12
James Stein										9.8		

							James	Stein												
CHUMCOMM-Students	Responses (%)										Individual									
	A+	Α	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Std Dev				
Q13 What grade do you expect to receive in this course?	0	29.4%	35.3%	23.5%	11.8%	0	0	0	0	0	0	0	17	9.8	10	.98				

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Q14 - What did you like about the course?

Response Rate: 76.47% (13 of 17)

- it makes students go outside there comfort zones
- 2 free
- 3 The professor knew what he was talking about and was very foward about what you needed to know/ do to get a good grade. I would suggest Professor Stein to anyone who needed to take this COM 225 course. Overall a great class and a great professor.
- 4 The instructor made the course interesting and enjoyable and created a sense of comfort in the class. I was very nervous about public speaking but it ended up being okay and I attribute this to James.
- 5 Small class size.
- 6 Professor was well spoken and had a good sense of humor. Class was always organized well, assignments were spaced kindly.
- 7 It was useful to me just because I needed practice giving speeches in front of others
- I was not excited to take this course and have always had a fear of public speaking; I also don't enjoy communication classes and feel the content is boring. James made this class much better than I could have ever expected; he was enthusiastic and gave great lectures and feedback. He made a boring subject more interesting and motivated me to really try in this course.
- 9 I liked how simple and to the point this course was.
- 10 I liked having a chance to practice speaking to an audience.
- 11 l enjoyed how the teacher made lectures interesting even though they were at times hours long. He was very informative and straightforward in his expectations.
- 12 Amazing course first com course where I actually felt a difference in my everyday life. Boosted confidence levels, I feel more comfortable thing in public and my overall communication skills have strengthened tremendously
- 13 All of the speeches really helped get me out of the comfort zone and made me a better public speaker. The lectures helped understand the various methods to deliver a speech, which was very interesting and helpful. The instructor was there and more than happy to help with any questions I had.

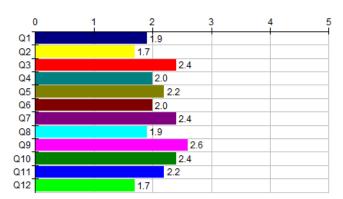
Q15 - Do you have any suggestions to improve the course?

Response Rate: 64.71% (11 of 17)

- **1** no
- **2** no
- 3 non
- 4 maybe be a bit less harsh on the grading and give more feedback after speeches, like give back the graded rubric to the students.
- Put the powerpoints online!! I wanted to take notes on the powerpoints and refer to them while I was making the speech but couldn't. Also, GIVE FEEDBACK I know that he wanted us to come into office hours, but I had class during his office hours and really would've benefitted from a completed rubric for speeches and speech plans that is posted directly on blackboard.
- 6 Perhaps more in class activities would benefit the course more.
- 7 N/A

8	More civil dialogues?
9	I was very nervous going into this class because I wasn't very good at public speaking but after taking it I really appreciate what the professor has done for me as a public speaker. I don't really have any further suggestions for the course other than maybe reminders when the self evaluations are due in the syllabus or on blackboard.
10	I think 3 hour lectures isn't always the best way to get your point across.
11	Amazing

Course:	COM 308 78185 - Adv Research Methods in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	19 / 25 (76%)
Overall Mean:	7.8 Course Grade A+ to D-COM (19 responses)		
Overall Mean.	2.1 5-point Likert w/neither AorD(I->h) (228 responses)		



					Jam	es Stein				
CHU	MCOMM-Instruction			Responses (%)				Inc	lividual	
		SA	A	NAN	D	SD	N	Mean	Med.	Std Dev
Q1	The instructor was effective in teaching the course.	31.6%	52.6%	10.5%	0	5.3%	19	1.9	2	.94
Q2	This course was challenging.	47.4%	42.1%	5.3%	0	5.3%	19	1.7	2	.96
Q3	The activities and/or assignments helped me learn course material.	21.1%	47.4%	15.8%	5.3%	10.5%	19	2.4	2	1.18
Q4	The instructor was a good teacher.	31.6%	47.4%	15.8%	0	5.3%	19	2.0	2	.97
Q5	I learned a lot in this course.	26.3%	42.1%	21.1%	5.3%	5.3%	19	2.2	2	1.06
Q6	The tests seemed to reflect the material covered in this course.	36.8%	31.6%	26.3%	5.3%	0	19	2.0	2	.92
Q7	I would recommend this instructor to other students.	26.3%	31.6%	26.3%	5.3%	10.5%	19	2.4	2	1.23
Q8	The course stimulated me to think.	42.1%	31.6%	15.8%	10.5%	0	19	1.9	2	1
Q9	The instructor made the course interesting.	26.3%	15.8%	36.8%	15.8%	5.3%	19	2.6	3	1.18
Q10	I would take this instructor again.	36.8%	21.1%	15.8%	15.8%	10.5%	19	2.4	2	1.39
Q11	This course has expanded my understanding of the subject.	31.6%	42.1%	15.8%	0	10.5%	19	2.2	2	1.18
Q12	The instructor was organized.	57.9%	31.6%	0	5.3%	5.3%	19	1.7	1	1.08

0)	1	2	3	4	5	6	7	8	9	10	11	12
James Stein									7.8				

							James S	Stein							
CHUMCOMM-Students					Re	sponses (%)								Individual	
	A+	Α	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N Mean	Med.	Std Dev
Q13 What grade do you expect to receive in this course?	0	5.3%	10.5%	26.3%	10.5%	21.1%	15.8%	10.5%	0	0	0	0	19 7.8	8	1.70

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Q14 - What did you like about the course?

Response Rate: 47.37% (9 of 19)

- 1 Vast amount of information and straight forward due dates
- 2 The instructor is very knowledgeable and well organized. Learned the statistics but hate math.
 - The course itself is very structured and simple to follow.
 - Professor Stein was not only fast/efficient with grading, but also took the time to give positive feedback. His lectures are structured well and mostly everything he presents in class is on the test.
- 4 Provides an understanding of how to properly perform research methods as well as finding trustworthy research.
- 5 I liked the subject however the professor was unorganized in every aspect and makes the material more difficult and confusing than it is. He is hard to contact and unwilling to help most of the time. His tests do not reflect his teachings.
- 6 I liked the structure of the course and how we were made aware of deadlines right from the beginning
- 7 I liked that it was well organized and what we were learning matched up to our assignments.
- 8 I enjoyed learning about the different communication paradigms.
- 9 I am indifferent.

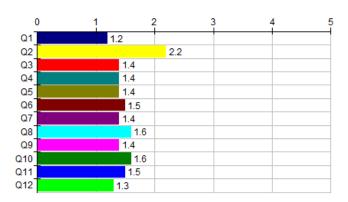
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Q15 - Do you have any suggestions to improve the course?

Response Rate: 42.11% (8 of 19)

- 1 We blew through the material very fast. Please put slides on line. It definitely helps to have them available prior to class and for study purposes.
- The course was just fine. The information isn't terribly interesting, however, had the instructor presented it differently, it could have been. Stein did not promote learning, rather frantic note-taking and memorization for exams. Neither the exams nor the writing assignments provided any feelings of accomplishment. Where I would exceed in other challenging classes, Stein made it impossible to even meet expectations. It is disheartening, considering this class under, Stein's instruction, has greatly hurt my confidence moving forward with my major.
- 3 No leniency
- 4 Need more explanation and time spent on the essays given in the course because I felt very lost on the assignments.
- More textbook use
- 6 Maybe a few more little assignments just to increase possibility of a better grade.
- 7 I personally did not struggle with finding research for the literature review but I do think many people did not know what a literature review was. I feel it would be helpful to the people who are somewhat new to this type of paper, to be introduced to it with a step by step breakdown.
- 8 Better organization, feedback, lectures, tests, instructor attitude.

Course:	COM 310 70278 - Relational Communication	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	14 / 19 (73.68%)
Overall Mean:	8.9 Course Grade A+ to D-COM (14 responses)		
Overall Mean.	1.5 5-point Likert w/neither AorD(l->h) (168 responses)		



					Jam	es Stein				
СНИ	MCOMM-Instruction		R	esponses (%)				Inc	dividual	
		SA	Α	NAN	D	SD	N	Mean	Med.	Std Dev
Q1	The instructor was effective in teaching the course.	78.6%	21.4%	0	0	0	14	1.2	1	.41
Q2	This course was challenging.	21.4%	50%	21.4%	0	7.1%	14	2.2	2	1.01
Q3	The activities and/or assignments helped me learn course material.	71.4%	21.4%	7.1%	0	0	14	1.4	1	.61
Q4	The instructor was a good teacher.	71.4%	21.4%	7.1%	0	0	14	1.4	1	.61
Q5	I learned a lot in this course.	71.4%	21.4%	0	7.1%	0	14	1.4	1	.82
Q6	The tests seemed to reflect the material covered in this course.	71.4%	21.4%	0	0	7.1%	14	1.5	1	1.05
Q7	I would recommend this instructor to other students.	64.3%	28.6%	7.1%	0	0	14	1.4	1	.62
Q8	The course stimulated me to think.	57.1%	28.6%	14.3%	0	0	14	1.6	1	.73
Q9	The instructor made the course interesting.	64.3%	35.7%	0	0	0	14	1.4	1	.48
Q10	I would take this instructor again.	64.3%	21.4%	7.1%	7.1%	0	14	1.6	1	.90
Q11	This course has expanded my understanding of the subject.	57.1%	35.7%	7.1%	0	0	14	1.5	1	.63
Q12	The instructor was organized.	71.4%	28.6%	0	0	0	14	1.3	1	.45

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James Stein										8.9)		

						Jam	nes Stein									
CHUMCOMM-Students					Responses (%)									Inc	lividual	
	A+	A	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Std Dev
Q13 What grade do you expect to receive in this course?	14.3%	7.1%	14.3%	14.3%	14.3%	35.7%	0	0	0	0	0	0	14	8.9	8.5	1.81

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-=7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Q14 - What did you like about the course?

Response Rate: 57.14% (8 of 14)

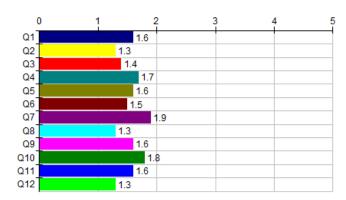
- 1 activities
- 2 The professor was very engaging, and the activities were fun.
- 3 The activities
- 4 It was interesting and he used personal experiences to help us remember certain topics
- 5 I liked the activities we did so we could learn more about the subject in a different and sometimes more real world way. This made understanding it a lot easier.
- 6 I liked the activities we did- I thought they were fun and they helped me understand different topics we discussed in class
- 7 I liked that I was applicable to real life. James did a great job of making the class interesting yet extremely informative.
- 8 I enjoyed the days we had class activities because students were able to learn through fun games and interacting with one another.

Q15 - Do you have any suggestions to improve the course?

Response Rate: 50.00% (7 of 14)

- 1 not a MWF 50 minute class schedule- maybe 2 days of 75 minute lectures
- 2 n/a
- 3 more activities
- 4 Provide a study basic study guide for exams.
- 5 I have no suggestions because I felt this course was actually a lot of fun, which helped make learning easy.
- 6 Have the instructor look more relax rather than tense
- As far as i can think of, it was good. I wasn't a huge fan of the activities, but i know others in the class were.

Course:	COM 408 73896 - Quant Research Meth in Comm	Department:	СНИМСОММ
Responsible Faculty:	James Stein	Responses / Expected:	12 / 13 (92.31%)
Overall Mean	8.3 Course Grade A+ to D-COM (12 responses)		



					James	Stein				
CHU	MCOMM-Instruction		Res	sponses (%)				Inc	lividual	
		SA	Α	NAN	D	SD	N	Mean	Med.	Std Dev
Q1	The instructor was effective in teaching the course.	66.7%	16.7%	8.3%	8.3%	0	12	1.6	1	.95
Q2	This course was challenging.	66.7%	33.3%	0	0	0	12	1.3	1	.47
Q3	The activities and/or assignments helped me learn course material.	58.3%	41.7%	0	0	0	12	1.4	1	.49
Q4	The instructor was a good teacher.	58.3%	25%	8.3%	8.3%	0	12	1.7	1	.94
Q5	I learned a lot in this course.	66.7%	16.7%	8.3%	8.3%	0	12	1.6	1	.95
Q6	The tests seemed to reflect the material covered in this course.	58.3%	33.3%	8.3%	0	0	12	1.5	1	.65
Q7	I would recommend this instructor to other students.	50%	25%	8.3%	16.7%	0	12	1.9	1.5	1.11
Q8	The course stimulated me to think.	75%	25%	0	0	0	12	1.3	1	.43
Q9	The instructor made the course interesting.	58.3%	33.3%	0	8.3%	0	12	1.6	1	.86
Q10	I would take this instructor again.	50%	33.3%	0	16.7%	0	12	1.8	1.5	1.07
Q11	This course has expanded my understanding of the subject.	50%	41.7%	8.3%	0	0	12	1.6	1.5	.64
Q12	The instructor was organized.	66.7%	33.3%	0	0	0	12	1.3	1	.47

(0	1	2	3	4	5	6	7	8	9	10	11	12
James Stein									8	3.3			

							James	s Stein								
CHUMCOMM-Students					Res	sponses (%)								Ind	ividual	
	A +	Α	Α-	B+	В	B-	C+	С	C-	D+	D	D-	N	Mean	Med.	Std Dev
Q13 What grade do you expect to receive in this course?	0	16.7%	16.7%	8.3%	25%	16.7%	8.3%	8.3%	0	0	0	0	12	8.3	8	1.84

Responses: [A+] A+=12 [A] A=11 [A-] A-=10 [B+] B+=9 [B] B=8 [B-] B-=7 [C+] C+=6 [C] C=5 [C-] C-=4 [D+] D+=3 [D] D=2 [D-] D-=1

Q14 - What did you like about the course?

Response Rate: 75.00% (9 of 12)

- 1 james teaches in great detail
- 2 it was interesting
- 3 The lectures were detailed and he gave enough time to take notes. The in-class activities were always helpful. He's quick to respond to emails which was really nice. The tests seemed to be easier than the homework so I feel prepared.
- 4 James made things easy made sure everyone was on the same page
- 5 James is great at explaining the material in a sensical and organized manner. Also, incorporates a lot of review time which is very helpful.
- 6 It was tough but I do really enjoy the math. I also really appreciated all of the help James gave us while writing our final papers. It helped so much.
- I love the professor's teaching style, and he makes it simple to learn very complicated subject matter.
- 8 I liked the way the lectures were set up and the way he teached.
- 9 I liked brain candy a lot.

Q15 - Do you have any suggestions to improve the course?

Response Rate: 50.00% (6 of 12)

- 1 none
- 2 more structure for group project
 - This is was the worst group project I've ever had. They usually don't go well in general, and it sounds like that's the norm with other people I've spoken too, but this was just so difficult to get together. Relying on other people in order to graduate is not a good idea.
- 3 I'd also love more feedback on homeworks and labs. I can see where I went wrong, but I don't know why most of the time.
- 4 Nope.
- No, he made stats as enjoyable and interesting as possible at 9am
- 6 I think that doing the labs interactively with student would be beneficial.