EMPLOYMENT

|  |  |  |
| --- | --- | --- |
| Dixie State University | Assistant Professor  Director of Interpersonal Communication Curriculum | May 2019 - Present |
| Arizona State University | Full-Time Instructor | August 2018 – May 2019 |
| Arizona State University  Phoenix Community College  *Phoenix, AZ* | Graduate Teaching Associate  Adjunct Faculty | August 2014 – May 2018  August 2016 – May 2018 |
| Rio Salado Community College | Online Adjunct Faculty | May 2018 - Present |

EDUCATION

|  |  |  |
| --- | --- | --- |
| Arizona State University  *Tempe, AZ* | Doctorate in Human Communication Studies  Advisor: Dr. Paul Mongeau  Additional Chair members: Laura Guerrero, Scott Christopher | May 2018 |
| Rutgers University  *New Brunswick, NJ* | Masters of Communication & Information Studies  Advisor: Dr. Jennifer A. Theiss | May 2014 |
| Rutgers University  *New Brunswick, NJ* | Bachelor of Communication & Information Studies | May 2012 |

HONORS AND AWARDS FOR TEACHING

* Recipient of Teaching Excellence Award from the Graduate Professional Student Association – Spring 2017
* Recipient of Continued Teaching Excellence Award from the Graduate Professional Student Association – Fall 2017
* Recipient of Excellence in Teaching Award from the Hugh Downs School of Human Communication – Spring 2017

TEACHING EXPERIENCE

**PRIMARY INSTRUCTOR**

DIXIE SATE UNIVERSITY

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| --- | --- | --- | --- |
|  |  |  |  |
| COMM 1020 | *Public Speaking* | Fall 2020 | 16 Enrolled |
| COMM 2110 | *Interpersonal Communication* | Summer 2020 (O)  Fall 2019  Fall 2019  Fall 2019  Spring 2020  Spring 2020  Summer 2020 (O)  Summer 2020 (O)  Fall 2020 | 28 Enrolled  26 Enrolled  28 Enrolled  30 Enrolled  30 Enrolled  29 Enrolled  24 Enrolled  23 Enrolled  9 Enrolled |
| COMM 3010 | *Nonverbal Communication* | Fall 2020 | 28 Enrolled |
| COMM 3990R | *Communicating In Close Relationships* | Fall 2020 | 11 Enrolled |
| COMM 4450 | *Advanced Research Methods* | Spring 2020  Fall 2020 | 12 Enrolled  9 Enrolled |
| COMM 4500 | *Communication and Conflict* | Fall 2019  Spring 2020  Fall 2020 | 16 Enrolled  14 Enrolled  16 Enrolled |
| COMM 4900 | *Communication Internship* | Spring 2020 | 1 Enrolled |
| COMM 4980 | *Senior Capstone* | Summer 2020 | 1 Enrolled |

ARIZONA SATE UNIVERSITY

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|  |  |  |  |
| COM100 | *Intro to Human Communication* | Fall 2018 | 39 Enrolled |
| COM110 | *Interpersonal Communication* | Spring 2015  Fall 2015  Fall 2015  Spring 2019 | 36 Enrolled  35 Enrolled  35 Enrolled  30 Enrolled |
| COM225 | *Public Speaking* | Fall 2018 | 23 Enrolled |
| COM230 | *Small Group Communication* | Spring 2015  Spring 2019 | 32 Enrolled  27 Enrolled |
| COM308 | *Advanced Research Methods* | Summer 2015  Spring 2016  Summer 2016  Fall 2016  Fall 2018 | 32 Enrolled  26 Enrolled  3 Enrolled  29 Enrolled  24 Enrolled |
| COM310 | *Relational Communication* | Spring 2017  Fall 2018 | 33 Enrolled  19 Enrolled |
| COM312 | *Conflict & Negotiation* | Spring 2016 | 30 Enrolled |
| COM317 | *Nonverbal Communication* | Fall 2016 | 37 Enrolled |
| COM408 | *Univariate Statistics* | Spring 2017  Fall 2017  Spring 2018  Fall 2018  Spring 2019 | 28 Enrolled  30 Enrolled  22 Enrolled  13 Enrolled  27 Enrolled |
| COM411 | *Communication in the Family* | Spring 2019 | 30 Enrolled |
| COM494 | *Uncertainty and Close Relationships* | Fall 2017  Spring 2018 | 29 Enrolled  19 Enrolled |

PHOENIX COLLEGE

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| --- | --- | --- | --- |
| COM225 | *Public Speaking* | Fall 2016  Spring 2017  Summer 2017  Fall 2017  Sprig 2018 | 18 Enrolled  17 Enrolled  14 Enrolled  13 Enrolled  13 Enrolled  9 Enrolled |

RIO SALADO COLLEGE (Online only)

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| --- | --- | --- | --- |
| COM225 | *Public Speaking* | Summer 2018  Fall 2018  Spring 2019  Summer 2019  Fall 2019  Spring 2020  Spring 2020  Summer 2020 | 4 Enrolled  9 Enrolled  23 Enrolled  24 Enrolled  21 Enrolled  25 Enrolled  23 Enrolled  24 Enrolled |

**TEACHING ASSISTANT**

ARIZONA STATE UNIVERSITY

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| --- | --- | --- | --- |
| COM230 | *Small Group Communication* | Fall 2014 | 281 Enrolled |
| COM259 | *Business Communication* | Spring 2019 | 243 Enrolled |
| COM691 | *Interpersonal Communication Survey (Graduate Seminar)* | Spring 2017 | 8 Enrolled |

RUTGERS UNIVERSITY

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| --- | --- | --- | --- |
| COM200 | *Communication Theory* | Fall 2013 | 273 Enrolled |
| COM403 | *Conflict Management* | Spring 2014 | 24 Enrolled |

COURSE DESCRIPTIONS

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| --- | --- |
| COM691 | Interpersonal Communication Survey  Served as the graduate assistant instructor for Dr. Laura Guerrero in a special topics graduate seminar focusing on interpersonal communication theory and quantitative methods of understanding. Was responsible for facilitating class discussions and aided in the evaluation of graduate student assignment submissions. |
| COM494 | Uncertainty & Close Relationships  Developed and implemented a class designed to discuss theories of uncertainty (e.g., uncertainty reduction theory, predicted outcome value theory, the theory of motivated information management, and relational turbulence theory) in great detail with students, and then apply them to a multitude of personal relationships (e.g., romantic relationships, family relationships, friendships, and casual dating relationships). |
| COM411 | Family Communication  Lead discussions related to religion, media, conflict, sexuality, and relationships within the context of family. Facilitated numerous activities, projects, focus groups, and study sessions with advanced-level students. |
| COM408 | Univariate Statistical Analysis  Discussed the fundamentals of statistical analysis with students. Procedures taught include: t-test, ANOVA, MANOVA, bivariate correlation, regression analysis, & chi square. Guided students through the process of data collection, analysis, and write-up. Students worked in groups to collect unique datasets and analyze them using the principles taught in class. |
| COM403 (TA) | Conflict Management  Assisted with grading, lecture preparation and student aid. Providing office hours for an advanced level communication course. Gust lectured on behalf of Dr. Theiss on topics concerning cognition and emotion in conflict. |
| COM317 | Nonverbal Communication  Lead students in the subject of nonverbal communication and encouraged positive communication behaviors in that field. Responsibilities included the manufacturing of unique nonverbal activities, exams, group activities, and lectures. |
| COM312 | Communication, Conflict & Negotiation  Facilitated an advanced discussion of the elements concerned with conflict. Topics ranged from interpersonal to familial to organizational contexts. Students studied theoretical approaches to mediating, managing, and responding to conflict. Responsible for conducting activities, grading, and lecture facilitation. |
| COM310 | Relational Communication\*  Lectured on the nature of interpersonal relationships as they evolve from strangers to acquaintances, dating companions, partners, and bonded couples. Explored multiple interpersonal theories relating to the development, maintenance, and dissolution of close relationships. |
| COM308 | Advanced Research Methods(Online)  Organized and delegated lectures regarding advanced quantitative methods via and online platform. Assisted students with virtual office hours and group discussion boards. Facilitated the completion of a theoretical literature review from all students. |
| COM 259  (TA) | Communication Business & the Professions (Hybrid)  Responsible for leading recitations containing 20-30 students. Designed and lead activities, produced PowerPoint lectures, answered questions relating to both in-person and online elements of this hybrid course. Responsible for grading discussion boards, modules, and overseeing group projects that partnered students with local businesses and organizations. |
| COM230 (TA & Solo) | Small Group Communication  Lead lectures across 16 week semester. Coordinated group activities as well as group project workshops across all weeks, blending the academic literature with applications across groups that were established in class. Responsible for all grading and interactions with students. |
| COM225 | Public Speaking (Both Online and In Person)  Instructed students about the proper methodology in preparing form, researching, and ultimately presenting public speeches. Analyzed, graded, and provided feedback to students for numerous speeches through the course of the semester. Online sections proceeded in 8, 12, and 16 week layouts, featuring “rolling enrollment” for students. |
| COM200 (TA) | Communication Theory  Assisted undergraduate students in office hours, aiding in development of required essays for class. Graded assignments and assisted Dr. Theiss with preparation for class. |
| COM110 | Interpersonal Communication  Conducted lectures surrounding the basic principles and forms of interpersonal communication (mediated, relational, health, etc.) and lead activities in order to demonstrate theoretical application. Responsible for all grading and student interaction. |
| COM100  (IOR) | |  | | --- | | Introduction to Human Communication (Hybrid)  Organized and developed new lectures for the most recent edition of the COM100 book. Taught the basic elements of intercultural, mediated, interpersonal. group and rhetorical communication. Lead activities designed to expand students’ thinking as it pertains to the subject of human communication. | |

\*This course is akin to COMM 3010 at DSU.

**SELECTED STATEMENTS FROM ONLINE STUDENT EVALUATIONS**\*

***COM 494 Uncertainty & Close Relationships***

“The class was challenging in a good way. May my grade reflect my own personal ability to do the assignments. The class discussions were key to a better understanding of the course content. The minute responses stimulated thinking about the class topic for the day. Very well-rounded instructor and the course is vital to any student trying to be involved in any relationship.”

“I loved how organized the powerpoints [sic] were. Professor Stein speaks with articulation and enthusiasm. I liked the discussions, the topics discussed, and the journal entries. The exams were clear and related to course material. I would recommend this class to my peers!”

***COM 411 Family Communication***

“James made the material fun and understandable. He also explained assignments very well and always takes questions to make sure everyone understands what is asked of them. There was a good balance between activities and lecture.”

“I liked how energetic Professor Stein was, and the activities that we did in class really helped me to better understand the content. I thought the work required was challenging, yet fair. Really great professor who made me want to come to class!”

***COM 408 Univariate Statistics***

“James was one of the best instructors I have ever had. He made the course fun and interesting, and was more than willing to help with anything. The material we covered was essential to our final paper, and all of the homework and labs that we did prepared us to write the final paper properly. I also liked that James would do a quick review of the previous class to get our minds back into things and ready for new material.”

“I loved the instructors confidence and enthusiasm when teaching class material. While it is one of the most difficult classes I have ever taken, professor Stein ensured the class was well prepared and had all materials necessary to succeed.”

***COM 317 Nonverbal Communication***

“I really enjoyed the class activities which not only changed the classes a bit so it wasn’t repetitive every day, but also allowed us to implement and understand the terms and concepts we had learned that day/week. The Instructor also made the class interesting and enjoyable as well as challenging enough to make us think about the concepts being learned.”

“Fantastic instructor. James definitely shows that he's passionate about teach as well as the subject material. He goes above and beyond to create activities that dive deeper into the material.”

***COM 312 Conflict in Interpersonal Communication***

“The material was extremely relatable, I saw myself many times using what I have learned in class in other out of the classroom situations which was very refreshing from a lot of other courses. I liked the material and the way the professor related it to things that we as students could understand better. I felt like the things I learned in this course will help me not only in my further education career but also in life in general.”

“I liked how professors stein did a lot of workshops. To me it was a chance to really practice good conflict negotiation. this subject is interesting in that to understand it is completely different than to actually be able to demonstrate it and I think the workshops were a key part to my own development when it comes conflict management and negotiation. The assignments were also great because they required a lot of real world application.”

***COM 310 Relational Communication***

“James is a wonderful teacher. He has such a passion for the content and his knowledge is extensive. He truly made this course a fun one and I have learned so much.”

“James was very engaging every day and had a great sense of humor. These were by far the most interesting lectures I have ever had with discussion and material. Really enjoyed the one day lectures and one day activity set up. He made it a priority for everyone to know what was going every day in class.”

***COM 308 Advanced Research Methods***

“Professor Stein is a hands on teacher. He didn't assign an assignment without thoroughly explaining what he expected. Although he is busy teaching a class and working toward a doctorate, he still made time for his students. He expects a lot, and is a tough grader, but if you go to class, and pay attention, you will pass the class.”

“I liked how Professor James was very informed and organized. I liked how this course had powerpoint [sic] slides that highlighted the main points of the readings. I liked how willing Professor James was to assist students; he would always suggest that if we were struggling or had questions to email him or come in for office hours. He was very helpful and detailed, which I was thankful for because this course was very challenging.”

***COM 230 Small Group Communication***

“Very well organized and was a laid back relaxed teacher that was still strict on deadlines and grading... Awesome stories and will miss you as a professor. A+”

“I think the activities were a great way to mix things up and also solidify the topics we were learning in lecture. It was much better than only listening to lectures each day. The memes and videos made the lectures more interesting and the stories were always entertaining and helped us relate.”

***COM 110 Interpersonal Communication***

“[This class] allowed me to see and understand people and their behaviors in ways I have not thought about. Also giving some definitions on terms that I thought were common basic behaviors and learning more in depth about why people do them.”

“The professor makes his course fun by creating a casual atmosphere and makes the material interesting by relating it to pop culture. This course was definitely one of my favorites this semester.”

\*Note. Evaluations for COM691, COM403, COM259, and COM200 are not available due to the TA role performed in each class. COM225 evaluations are not available because student evaluations are kept confidential from Adjunct Faculty at Phoenix Community College.